

## **CURRICULUM MAP 2025 - 2026**

YEAR GROUP: RECEPTION



		TERM 1 8 weeks 1.9.25 - 24.10.25 INSET 1 = 1st Sept INSET 2 = 2nd Sept INSET 3 = 24th Oct	TERM 2 7 weeks 3.11.25 - 19.12.25	TERM 3 6 weeks 5.1.26 - 13.2.26 INSET 3 = 5th Jan	TERM 4 6 weeks 23.2.26 - 2.4.26	TERM 5 5 weeks 20.4.26 - 22.5.26	TERM 6 7 weeks 1.6.26 - 18.7.26 INSET 4 = 20th July INSET 5 = 21st July
		September October	November Dec	January Feb			June July
Topic Overview	EYFS	1   2   3   4   5   6   7   All About Me	Family and Festivals	1 2 3 4 5 6 Kings, Queens and Fairy Tales	Transport: Past and Present	1 2 3 4 5 Farming plants and animals	1 2 3 4 5 6 7 Dinosaurs and Extinction
			FESTIVAL			8	
BFV	PSED	Democracy	Tolerance of those with	Individual Liberty	Rule of Law	Mutual Respect	Protected Characteristics
	CL		different faiths and beliefs				
SMSC	KUW	Being Me in My World	<u>Celebrating Difference</u>	Healthy Me	<u>Dreams and Goals</u>	<u>Relationships</u>	Changing Me
PSHE	PD	Explain the reasons for rules,	Identifying talents	Manage your own basic	Set and work towards	Understand your	Transition into Year 1.
		know right from wrong and tr		hygiene and personal needs.	simple goals.	own feelings and those of others.	Despecting my hady
		to behave accordingly. Create classroom charter	Being special	needs.	Challenges	those of others.	Respecting my body
		ciassi doin chartei	Families	Understanding the	Challenges	Begin to regulate	Growing up
		Work and play cooperatively ar		importance of healthy	Perseverance	behaviour	Growing up
		take turns with others;	Where we live	food choices.		accordingly.	Growth and change
					Goal setting		
		Belonging:	Making friends	Exercising bodies		Work and play	Fun and fears
		Understanding feelings		Physical activity	Overcoming obstacles	cooperatively.	
		Rights and Responsibilities	Standing up for yourself	Sleep	Seeking help	Being a good friend	Celebrations
				Safety	Achieving goals	Repairing relationships	

PSJ 50 Role Models		Rosa Parks Black History Month		Queen Elizabeth II History	<b>Kandinsky</b> Art		
Community links - local and global, diversity and commonality	KUW	Black History Month Harvest Festival: 10 Oct Halloween: 31 Oct	Diwali Guy Fawkes Day: 5th Nov Remembrance: 11 Nov St Andrew's Day Advent - Christmas	Chinese New Year	St David's Day Shrove Tue Lent: Holi Mother's Day Easter	St George's Day	Fathers Day
CARE Weeks	KUW	Harvest - KS1 - 7th Oct KS2 - 8th Oct Reception 10th Oct	CARE Week: Celebrating Difference, Anti-Bullying, PSHE, RE, Speaking & Listening, Remembrance Anti-Bullying: 10-14 Nov 28 Nov - Christmas performance - Once upon a Winter (booked) T2: OPAL Stay and Play	Safer Internet: 10 Feb	CARE Week: Science, Reading, Hopes and Dreams Careers Fayre: tbc WBD: 5 March British Science week: 6th - 15th March T4: OPAL Easter Egg Hunt	Sports' day: tbc (week 5) T5: OPAL Stay and Play	CARE Week: Art, geography fieldwork and Writing Take 1 Picture T6: OPAL Summer Water Play
Visits, opportunities and experiences	KUW	Harvest Festival Performance Bread Making	Children in Need Nativity Performance	Random Acts of Kindness	World Book Day Church Visit	Sports Day Egg Hatching	Chew Valley Farm Clay Fossils
English - writing (Drawing Club)	CL L EAD	Colour Monster Little Red hen Bag Puss	Little Red riding Hood We're Going on a Bear Hunt Mr Benn	Jack and the Beanstalk Superworm The Wombles	The Gingerbread Man Where the Wild Things Are Button Moon	The Enormous Turnip The Hare and the Tortoise The Flumps	The Boy Cried Wolf The Selfish Giant The Clangers
English - Writing (Fine Motor)	PD L	Develop the foundations of a handwriting style which is fast, accurate and efficient.	Hold a pencil effectively in preparation for fluent writing – using the static tripod grip in almost all cases.	Develop their small motor skills so that they can use a range of tools competently, safely and confidently.  Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.	Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.	Begin to show accuracy and care when drawing	Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.

English -	CL	Talk Through Stories	Talk Through Stories	Talk Through Stories	Talk Through Stories	Talk Through	Talk Through Stories
Reading	L	Scarecrows' Wedding by Julia	The Wonky Donkey by Craig	Lost and Found by	Supertato by Sue	Stories	Where the Wild Things Are
	_	Donaldson	Smith	Oliver Jeffers	Hendra	Stick Man by Julia	by Maurice Sendak
		Room on the Broom by Julia	Cotton Wool Colin by	Hugless Douglas by	Aliens Love Underpants	Donaldson	Rainbow Fish by Marcus
		Donaldson	Jeanne Willis	David Melling	by Claire Freedman	Elmer by David	Pfsiter
		Winnie the Witch by Valerie	The Wall and the Wild by	Billy and the Dragon by	How to be a Viking by	McKee	Slow Samson by Bethany
		Thomas	Christina Dendy	Nadia Shireen	Cressida Cowell	Click, Clack, Moo	Christou
						by Doreen Cronin	
		5 11 ( 5)	D 1: ( D)	D 1: ( D)	D 1: ( D)	D 1: (	D 1: ( D)
		Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for	Reading for Pleasure The Girl and the Dinosaur
		Starting School by Janet & Alan Alberg	The Nativity Story	Mr Wolf's Pancake by Jan Fearnley	The Easter Story	<u>Pleasure</u> The Gruffalo by	by Hollie Hughes
		Pumpkin Soup by Helen Cooper		The Queen's Hat by		Julia Donaldson &	by Home Hughes
		Tumpkin Soup by Helen Cooper		Steve Anthony		Axel Shaffer	
Maths	N	<u>Number Sense</u>	Number Sense	Number Sense	Number Sense	Number Sense	Number Sense
		Non-Number	Non-Number	Non-Number	Non-Number	Non-Number	Non-Number
		Spatial Reasoning, Construction	Spatial Reasoning, 2D	Pattern	Spatial Reasoning and	Measures	Patterns, Spatial Reasoning
		and 3D Shapes	Shapes and Shape Puzzles		Symmetry including		including Maps and Plans,
		•			Shape Puzzles and		then Measures.
					Construction.		
		<u>Number</u>	<u>Number</u>	<u>Number</u>	<u>Number</u>	<u>Number</u>	<u>Number</u>
		Subitising Numbers to 3	Subitising Numbers to 5	Enumerating between 6	Partitioning and	Composition of	Patterns in Numbers to 10.
				and 10	Number Bonds for 2, 3,	Numbers 6 to 10.	
					4, 5 and 10.	Comparison of	
						Numbers to 10.	
Science	KUW	All About Me:	Seasons and Weather:	<u>Keeping Healthy:</u>	Seasons and Weather:	<u>Animals:</u>	Animals of the Ice Age:
(PLAN)	CL	Facial features	<u>Winter</u>	Dental care	<u>Spring</u>	Farm animals and	Dinosaurs: Transition unit
	PD	Body parts - brain, lungs,	Understand the effect of	Healthy eating (healthy	Understand the effect	their young	linking into Y1 Autumn 1
	EAD	heart.	changing seasons on the	choices, water, 5 a day)	of changing seasons on	Life avales	Mary Anning.
		The five senses.	natural world around them.		the natural world around them.	Life-cycles Identify names of	Extinct onimals a g dada
			Materials:	<u>Materials:</u>	around them.	farm animals and	Extinct animals e.g. dodo
		Seasons and Weather:	Observe and manipulate a	Learn about things that	Make observations and	their young -	Protecting the environment
		Autumn	mixture of natural and	are natural and	drawing pictures of	sorting animals.	Trotecting the environment
		Understand the effect of	manmade objects and	manmade and their	animals and plants;	Joi tillig dillillidis.	
		changing seasons on the	materials to identify	different functions.	aiidis aria piarits,	Plants and seeds:	
		natural world around them.	differences and similarities.		Spring	Plants - naming	
					flowers.observing	and drawing	
		Describe what they see, hear			animal/bird behaviours.	summer flowers -	

		and feel whilst outside.	Changing states of matter -	<u>Shadows</u>		Continuous	
			ice/snow - heating and	Exploring shadow	Forces	provision	
		Hedgehogs and hibernation	cooling.	puppets.	Forces: push,pull, twist	gardening boxes.	
			coomig.	puppets.	Air transport	garacining boxes.	
			Testing materials to see if		Water transport	Seasons and	
			they sink or float		Land transport	Weather: Summer	
			ency shink or mode		Space transport.	Understand the	
					Activities such as	effect of changing	
					increasing the incline of	seasons on the	
					a slope to observe how	natural world	
					fast a vehicle travels.	around them.	
					last a vernere travers.	arouna them.	
					Environment:		
					Know some similarities		
					and differences	Observing	
					between the natural	animal/bird	
					world around them and	behaviours -	
					contrasting	butterfly lifecycle.	
					environments.		
History	CL	My past, present, future	Guy Fawkes	Kings and Queens: Past	Transport: Past and	Who was St George	Prehistory:
•	киw	, , , , ,	,	and present	present	and why do we	The time of the dinosaurs
	L	Families - parents, grandparents	Remembrance Day	·	·	remember him?	
		and beyond	·	Queen Elizabeth II	George and Robert		
				King Charles III	Stephenson and	History of	
					the Rocket	agriculture	
				Coronations			
					Steam trains and boats		
					past and present.		
Geography	KUW	Seasons - Autumn	Seasons - Winter	Finding the UK, Bath	Seasons - Spring	Farming	Seasons - Summer
	CL	Exploring autumn leaves	Describing places in our	and London on a map	Exploring Spring in the		
		Our school and my route to	local area	Famous London	environment -What	Draw map of a	<u>Prehistory</u>
		school		Landmarks	changes can we see?	farm	How the earth looked
			Using maps to locate	(Buckingham Palace,		- land use	different
			Peasedown and Bath and	Tower of London, Big	Talking about buds		in the past.
			the UK	Ben) using The Queens		Talk about our local	- dinosaurs
				Hat	Road safety	environment	
			Look at Bath on the map.				
			How far is it from				
			Peasedown ?				

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RE	KUW	Harvest Celebrations	Diwali	Lent	Holi	Midsummers Day	St Swithin's Day
	CL		Advent		Easter		
			The true meaning of		Eid		
			Christmas				
			European Christmas				
			traditions				
				<u> </u>		CHILL LIE	
Art	EAD	<u>Colour:</u>	<u>Colour:</u>	Design:	Exploring line:	Still Life:	Art inspired by nature -
		Naming, recognising and using	Colour comparison	Building Castles with	Kandinsky	Observational	Clay Fossils
		primary colours to mix paints		Junk modelling		drawing and	moulding and imprinting
		<b>.</b>	Claude Monet - The Magpie			painting fruit (Paul	
		Painting:	(1869)			Cezanne - The	SAULINE S
		self portraits	41 - 31.4.			basket of apples,	
		( Picasso)				1895)	
						A	
			Monet : Poppy Fields		<u>Design:</u>		
					Making a boat that		
			A STATE OF LABOUR.	Puppets:	floats and another		A
				Chinese New Year	vehicle that moves with		
					wheels		
DT	EAD	Design an assault course for	Clay Diva Lamps	Design a castle	Design a vehicle that	Design a shadow	Design a clay fossil of a part
<b>J</b> .	PD	balancing. coordination and	Design a Diva Lamp	Design a castie	moves or floats	puppet	of a dinosaur.
	CL	agility	Design a Diva Earnip		moves or nodes	ραρρει	or a amosaan
	M	agcy					
Music	EAD	Singing, counting and keeping	Singing and performing.	Singing and playing a	Singing and playing a	Singing and	Singing and composing
	CL	a Pulse	Dynamics	pulse with control:	simple accompaniment:	choosing	Reading simple graphic
	L			<u>Tempo</u>	Rhythm.	instruments.	notation: Creating
		Sing a range of songs with	Sing seasonal songs:	Sing a range of songs	Explore a range of	<u>Pitch</u>	Compose music linked to
		opportunities for actions	Halloween, Fireworks Night,	with opportunities for	pitched and unpitched	Reading simple	their learning e.g Dinosaurs
		and keeping the pulse	Remembrance, Diwali	actions and keeping the	Instruments. Identify	graphic notation	or animals
				pulse on an instrument.	long and short sounds		
		Explore voice and body	Control voice sounds		(Rhythm)	Play a pitched	Play a range of pitched and
		sounds	(Dynamics - Volume)	Control voice and		Instrument -	unpitched instruments,
				instrument	Create patterns	xylophone.	selecting them for their
		Introduce instruments	Non-Pitched Percussion	sounds(Tempo)	Respond to a		timbre.
		(names and how to play)	Learn the names for:		conductor	Notice pitch and	
		·	triangle, bells, maracas	Play instruments to		respond with body	Chose instruments and
			· ·	accompany a story		and voice.	work in groups to make
							short sound pieces

				Learn names for drums, chime bars, tambourine	Learn names for: xylophone, guitar, violin,piano	Explore ways of playing an instrument	
Music (Singing)		Head, Shoulders, Knees and Toes. Oats and Beans and Barley Grow.	Christmas Songs	If You're Happy and You Know It The Hokey Cokey	Hot Cross Buns The Way The Bunny Hops	Five Little Speckled Frogs There's a worm at the bottom of my garden.	Miss Polly had a Dolly This Is The Way We Cross The Road
PE	PD (Gross Motor)	Fundamental Movements	Dance	Gymnastics	Cross the midline	Sports Day Practice	Ball Skills
PSHE	PSED CL	Being Me in My World  Being gentle, understanding feelings	Celebrating Difference Families and friends	Healthy Me Exercise, food, sleep	Dreams and Goals  Jobs, persevering	Relationships Friendship	Changing Me  Growth and Change, fun  and fears