















		TERM 1 8 weeks 1.9.25 - 24.10.25 INSET 1 = 1st Sept INSET 2 = 2nd Sept INSET 3 = 24th Oct								TERM 2 7 weeks 3.11.25 - 19.12.25							TERM 3 6 weeks 5.1.26 - 13.2.26 INSET 3 = 5th Jan						TERM 4 6 weeks 23.2.26 - 2.4.26					TERM 5 5 weeks 20.4.26 - 22.5.26					TERM 6 7 weeks 1.6.26 - 18.7.26 INSET 4 = 20th July INSET 5 = 21st July						
		September				October				November			Dec				January			Feb			March		April			May		June			July						
		1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6
Topic Overview	EYFS	All About Me 								Family and Festivals 							Kings, Queens and Fairy Tales 						Transport: Past and Present 					Farming plants and animals 					Dinosaurs and Extinction 						
BFV SMSC PSHE	PSED CL KUW PD	Democracy <u>Being Me in My World</u> Explain the reasons for rules, know right from wrong and try to behave accordingly. Create a classroom charter Work and play cooperatively and take turns with others; Belonging: Understanding feelings Rights and Responsibilities								Tolerance of those with different faiths and beliefs <u>Celebrating Difference</u> Identifying talents Being special Families Where we live Making friends Standing up for yourself							Individual Liberty <u>Healthy Me</u> Manage your own basic hygiene and personal needs. Understanding the importance of healthy food choices. Exercising bodies Physical activity Sleep Safety						Rule of Law <u>Dreams and Goals</u> Set and work towards simple goals. Challenges Perseverance Goal setting Overcoming obstacles Seeking help Achieving goals					Mutual Respect <u>Relationships</u> Understand your own feelings and those of others. Begin to regulate behaviour accordingly. Work and play cooperatively. Being a good friend Repairing relationships					Protected Characteristics <u>Changing Me</u> Transition into Year 1. Respecting my body Growing up Growth and change Fun and fears Celebrations						

PSJ 50 Role Models		Rosa Parks Black History Month		Queen Elizabeth II History	Kandinsky Art		
Community links - local and global, diversity and commonality	KUW	Black History Month Harvest Festival: 10 Oct Halloween: 31 Oct	Diwali Guy Fawkes Day: 5th Nov Remembrance: 11 Nov St Andrew's Day Advent - Christmas	Chinese New Year	St David's Day Shrove Tue Lent: Holi Mother's Day Easter	St George's Day	Fathers Day
CARE Weeks	KUW	Harvest - KS1 - 7th Oct KS2 - 8th Oct Reception 10th Oct	CARE Week: Celebrating Difference, Anti-Bullying, PSHE, RE, Speaking & Listening, Remembrance Anti-Bullying: 10-14 Nov 28 Nov - Christmas performance - Once upon a Winter (booked) T2: OPAL Stay and Play	Safer Internet: 10 Feb	CARE Week: Science, Reading, Hopes and Dreams Careers Fayre: tbc WBD: 5 March British Science week: 6th - 15th March T4: OPAL Easter Egg Hunt	Sports' day: tbc (week 5) T5: OPAL Stay and Play	CARE Week: Art, geography fieldwork and Writing Take 1 Picture T6: OPAL Summer Water Play
Visits, opportunities and experiences	KUW	Harvest Festival Performance Bread Making	Children in Need Nativity Performance	Random Acts of Kindness	World Book Day Church Visit	Sports Day Egg Hatching	Chew Valley Farm Clay Fossils
English - writing (Drawing Club)	CL L EAD	Colour Monster Little Red hen Bag Puss	Little Red riding Hood We're Going on a Bear Hunt Mr Benn	Jack and the Beanstalk Superworm The Wombles	The Gingerbread Man Where the Wild Things Are Button Moon	The Enormous Turnip The Hare and the Tortoise The Flumps	The Boy Cried Wolf The Selfish Giant The Clangers
English - Writing (Fine Motor)	PD L	Develop the foundations of a handwriting style which is fast, accurate and efficient.	Hold a pencil effectively in preparation for fluent writing – using the static tripod grip in almost all cases.	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.	Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.	Begin to show accuracy and care when drawing	Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.

<p>English - Reading</p>	<p>CL L</p>	<p><u>Talk Through Stories</u> Scarecrows' Wedding by Julia Donaldson Room on the Broom by Julia Donaldson Winnie the Witch by Valerie Thomas</p> <p><u>Reading for Pleasure</u> Starting School by Janet & Alan Alberg Pumpkin Soup by Helen Cooper</p>	<p><u>Talk Through Stories</u> The Wonky Donkey by Craig Smith Cotton Wool Colin by Jeanne Willis The Wall and the Wild by Christina Dendy</p> <p><u>Reading for Pleasure</u> The Nativity Story</p>	<p><u>Talk Through Stories</u> Lost and Found by Oliver Jeffers Hugless Douglas by David Melling Billy and the Dragon by Nadia Shireen</p> <p><u>Reading for Pleasure</u> Mr Wolf's Pancake by Jan Fearnley The Queen's Hat by Steve Anthony</p>	<p><u>Talk Through Stories</u> Supertato by Sue Hendra Aliens Love Underpants by Claire Freedman How to be a Viking by Cressida Cowell</p> <p><u>Reading for Pleasure</u> The Easter Story</p>	<p><u>Talk Through Stories</u> Stick Man by Julia Donaldson Elmer by David McKee Click, Clack, Moo by Doreen Cronin</p> <p><u>Reading for Pleasure</u> The Gruffalo by Julia Donaldson & Axel Shaffer</p>	<p><u>Talk Through Stories</u> Where the Wild Things Are by Maurice Sendak Rainbow Fish by Marcus Pfister Slow Samson by Bethany Christou</p> <p><u>Reading for Pleasure</u> The Girl and the Dinosaur by Hollie Hughes</p>
<p>Maths</p>	<p>N</p>	<p><u>Number Sense Non-Number</u> Spatial Reasoning, Construction and 3D Shapes</p> <p><u>Number</u> Subitising Numbers to 3</p>	<p><u>Number Sense Non-Number</u> Spatial Reasoning, 2D Shapes and Shape Puzzles</p> <p><u>Number</u> Subitising Numbers to 5</p>	<p><u>Number Sense Non-Number</u> Pattern</p> <p><u>Number</u> Enumerating between 6 and 10</p>	<p><u>Number Sense Non-Number</u> Spatial Reasoning and Symmetry including Shape Puzzles and Construction.</p> <p><u>Number</u> Partitioning and Number Bonds for 2, 3, 4, 5 and 10.</p>	<p><u>Number Sense Non-Number</u> Measures</p> <p><u>Number</u> Composition of Numbers 6 to 10. Comparison of Numbers to 10.</p>	<p><u>Number Sense Non-Number</u> Patterns, Spatial Reasoning including Maps and Plans, then Measures.</p> <p><u>Number</u> Patterns in Numbers to 10.</p>
<p>Science (PLAN)</p>	<p>KUW CL PD EAD</p>	<p><u>All About Me:</u> Facial features Body parts - brain, lungs, heart. The five senses.</p> <p><u>Seasons and Weather: Autumn</u> Understand the effect of changing seasons on the natural world around them. Describe what they see, hear</p>	<p><u>Seasons and Weather: Winter</u> Understand the effect of changing seasons on the natural world around them.</p> <p><u>Materials:</u> Observe and manipulate a mixture of natural and manmade objects and materials to identify differences and similarities.</p>	<p><u>Keeping Healthy:</u> Dental care Healthy eating (healthy choices, water, 5 a day)</p> <p><u>Materials:</u> Learn about things that are natural and manmade and their different functions.</p>	<p><u>Seasons and Weather: Spring</u> Understand the effect of changing seasons on the natural world around them.</p> <p>Make observations and drawing pictures of animals and plants; Spring flowers. observing animal/bird behaviours.</p>	<p><u>Animals:</u> Farm animals and their young Life-cycles Identify names of farm animals and their young - sorting animals.</p> <p><u>Plants and seeds:</u> Plants - naming and drawing summer flowers -</p>	<p><u>Animals of the Ice Age:</u> Dinosaurs: Transition unit linking into Y1 Autumn 1 Mary Anning. Extinct animals e.g. dodo Protecting the environment</p>

		and feel whilst outside. Hedgehogs and hibernation	Changing states of matter - ice/snow - heating and cooling. Testing materials to see if they sink or float	<u>Shadows</u> Exploring shadow puppets.	<u>Forces</u> Forces: push,pull, twist Air transport Water transport Land transport Space transport. Activities such as increasing the incline of a slope to observe how fast a vehicle travels. <u>Environment:</u> Know some similarities and differences between the natural world around them and contrasting environments.	Continuous provision gardening boxes. <u>Seasons and Weather: Summer</u> Understand the effect of changing seasons on the natural world around them. Observing animal/bird behaviours - butterfly lifecycle.	
History	CL KUW L	My past, present, future Families - parents, grandparents and beyond	Guy Fawkes Remembrance Day	Kings and Queens: Past and present Queen Elizabeth II King Charles III Coronations	Transport: Past and present George and Robert Stephenson and the Rocket Steam trains and boats past and present.	Who was St George and why do we remember him? History of agriculture	Prehistory: The time of the dinosaurs
Geography	KUW CL	Seasons - Autumn Exploring autumn leaves Our school and my route to school	Seasons - Winter Describing places in our local area Using maps to locate Peasedown and Bath and the UK Look at Bath on the map. How far is it from Peasedown ?	Finding the UK, Bath and London on a map Famous London Landmarks (Buckingham Palace, Tower of London, Big Ben) using The Queens Hat	Seasons - Spring Exploring Spring in the environment -What changes can we see? Talking about buds Road safety	Farming Draw map of a farm - land use Talk about our local environment	Seasons - Summer <u>Prehistory</u> How the earth looked different in the past. - dinosaurs

RE	KUW CL	Harvest Celebrations	Diwali Advent The true meaning of Christmas European Christmas traditions	Lent	Holi Easter Eid	Midsummers Day	St Swithin's Day
Art	EAD	<p><u>Colour:</u> Naming, recognising and using primary colours to mix paints</p> <p><u>Painting:</u> self portraits (Picasso)</p> 	<p><u>Colour:</u> Colour comparison</p> <p>Claude Monet - The Magpie (1869)</p>  <p>Monet : Poppy Fields</p> 	<p><u>Design:</u> Building Castles with Junk modelling</p>  <p><u>Puppets:</u> Chinese New Year</p>	<p><u>Exploring line:</u> Kandinsky</p>  <p><u>Design:</u> Making a boat that floats and another vehicle that moves with wheels</p>	<p><u>Still Life:</u> Observational drawing and painting fruit (Paul Cezanne - The basket of apples, 1895)</p> 	<p><u>Art inspired by nature -</u> Clay Fossils moulding and imprinting</p>  
DT	EAD PD CL M	Design an assault course for balancing, coordination and agility	Clay Diva Lamps Design a Diva Lamp	Design a castle	Design a vehicle that moves or floats	Design a shadow puppet	Design a clay fossil of a part of a dinosaur.
Music	EAD CL L	<p><u>Singing, counting and keeping a Pulse</u></p> <p>Sing a range of songs with opportunities for actions and keeping the pulse</p> <p>Explore voice and body sounds</p> <p>Introduce instruments (names and how to play)</p>	<p><u>Singing and performing. Dynamics</u></p> <p>Sing seasonal songs: Halloween, Fireworks Night, Remembrance, Diwali</p> <p>Control voice sounds (Dynamics - Volume)</p> <p>Non-Pitched Percussion Learn the names for: triangle, bells, maracas</p>	<p><u>Singing and playing a pulse with control: Tempo</u></p> <p>Sing a range of songs with opportunities for actions and keeping the pulse on an instrument.</p> <p>Control voice and instrument sounds(Tempo)</p> <p>Play instruments to accompany a story</p>	<p><u>Singing and playing a simple accompaniment: Rhythm.</u></p> <p>Explore a range of pitched and unpitched Instruments. Identify long and short sounds (Rhythm)</p> <p>Create patterns Respond to a conductor</p>	<p><u>Singing and choosing instruments. Pitch</u></p> <p>Reading simple graphic notation</p> <p>Play a pitched Instrument - xylophone.</p> <p>Notice pitch and respond with body and voice.</p>	<p><u>Singing and composing Reading simple graphic notation: Creating</u></p> <p>Compose music linked to their learning e.g Dinosaurs or animals</p> <p>Play a range of pitched and unpitched instruments, selecting them for their timbre.</p> <p>Chose instruments and work in groups to make short sound pieces</p>

				Learn names for drums, chime bars, tambourine	Learn names for: xylophone, guitar, violin, piano	Explore ways of playing an instrument	
Music (Singing)		Head, Shoulders, Knees and Toes. Oats and Beans and Barley Grow.	Christmas Songs	If You're Happy and You Know It The Hokey Cokey	Hot Cross Buns The Way The Bunny Hops	Five Little Speckled Frogs There's a worm at the bottom of my garden.	Miss Polly had a Dolly This Is The Way We Cross The Road
PE	PD (Gross Motor)	Fundamental Movements	Dance	Gymnastics	Cross the midline	Sports Day Practice	Ball Skills
PSHE	PSED CL	Being Me in My World Being gentle, understanding feelings	Celebrating Difference Families and friends	Healthy Me Exercise, food, sleep	Dreams and Goals Jobs, persevering	Relationships Friendship	Changing Me Growth and Change, fun and fears