













		TERM 1 8 weeks 2.9.24 - 25.10.24 INSET 1 = 2nd Sept INSET 2 = 25th Oct								TERM 2 7 weeks 4.11.24 - 20.12.24							TERM 3 6 weeks 6.1.25 - 14.2.25 INSET 3 = 6th Jan						TERM 4 6 weeks 24.2.25 - 4.4.25						TERM 5 5 weeks 22.4.25 - 23.5.25					TERM 6 7 weeks 2.6.25 - 18.7.25 INSET 4 = 20th July INSET 5 = 21st July						
		September				October				November			Dec				January			Feb			March			April		May			June			July						
		1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	7
<b>Topic Overview</b>	EYFS	<b>All About Me</b> 								<b>Family and Festivals</b> 							<b>Kings, Queens and Fairy Tales</b> 						<b>Transport: Past and Present</b> 						<b>Farming plants and animals</b> 					<b>Dinosaurs and Extinction</b> 						
<b>BFV</b> <b>SMSC</b> <b>PSHE</b>	PSED CL KUW PD	Democracy  <u>Being Me in My World</u> Explain the reasons for rules, know right from wrong and try to behave accordingly. Create a classroom charter  Work and play cooperatively and take turns with others;  Belonging: Understanding feelings  Rights and Responsibilities								Tolerance of those with different faiths and beliefs <u>Celebrating Difference</u> Identifying talents  Being special  Families  Where we live  Making friends  Standing up for yourself							Individual Liberty  <u>Healthy Me</u> Manage your own basic hygiene and personal needs.  Understanding the importance of healthy food choices.  Exercising bodies Physical activity  Sleep  Keeping clean  Safety						Rule of Law  <u>Dreams and Goals</u> Set and work towards simple goals.  Challenges  Perseverance  Goal setting  Overcoming obstacles  Seeking help  Achieving goals						Mutual Respect  <u>Relationships</u> Understand your own feelings and those of others.  Begin to regulate behaviour accordingly.  Work and play cooperatively.  Breaking friendships and Falling out					Protected Characteristics  <u>Changing Me</u> Transition into Year 1.  Respecting my body  Growing up  Growth and change  Fun and fears  Celebrations						

						Dealing with bullying Being a good friend	
<b>PSJ 50 Role Models</b>		<b>Rosa Parks</b> Black History Month		<b>Queen Elizabeth II</b> History	<b>Kandinsky</b> Art		
<b>Community links - local and global, diversity and commonality</b>	<b>KUW</b>	Black History Month Harvest Festival: 11 Oct Halloween: 31 Oct	Diwali: 1 Nov Guy Fawkes Day: 5th Nov Remembrance: 11 Nov St Andrew's Day: 30 Nov Advent - Christmas X-mas dinner: 18 Dec tbc	Chinese New Year: 29 Jan	St David's Day: 1st Mar Shrove Tue: 4th Mar Lent: 5 March Holi: 16 March St Patrick's D: 17 Mar Mother's Day: 30 Mar Eid al-Fitr: 31 March Easter: 18/21 Apr	St George's Day: 23rd April May Day	Fathers Day: 15th June
<b>CARE Weeks</b>			<b>CARE Week:</b> Anti-Bullying, PSHE, RE, Speaking & Listening Anti-Bullying: 11-15 Nov	Safer Internet: 11 Feb	<b>CARE Week:</b> Science, Reading, Hopes and Dreams Careers Fayre: tbc WBD: 6 March Science Day: 7 March		<b>CARE Week:</b> Art, Sport and Writing Take 1 Pic / Sports Day
<b>Visits, opportunities and experiences</b>	<b>KUW</b>	Harvest Festival Performance Bread Making	Children in Need Nativity Performance	Random Acts of Kindness	World Book Day Church Visit	Sports Day Egg Hatching	Chew Valley Farm Clay Fossils
<b>English - writing (Drawing Club)</b>	<b>CL L EAD</b>	Colour Monster Little Red hen Bag Puss	Little Red riding Hood We're Going on a Bear Hunt Mr Benn	Jack and the Beanstalk Superworm The Wombles	The Gingerbread Man Where the Wild Things Are Button Moon	The Enormous Turnip The Hare and the Tortoise The Flumps	The Boy Cried Wolf The Selfish Giant The Clangers
<b>English - Writing (Fine Motor)</b>	<b>PD L</b>	Develop the foundations of a handwriting style which is fast, accurate and efficient.	Hold a pencil effectively in preparation for fluent writing – using the static tripod grip in almost all cases.	Develop their small motor skills so that they can use a range of tools competently, safely and confidently.  Suggested tools: pencils for drawing and writing,	Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.	Begin to show accuracy and care when drawing	Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.

				paintbrushes, scissors, knives, forks and spoons.			
<b>English - Reading</b>	<b>CL L</b>	<u>Talk Through Stories</u> Scarecrows' Wedding by Julia Donaldson Room on the Broom by Julia Donaldson Winnie the Witch by Valerie Thomas  <u>Reading for Pleasure</u> Starting School by Janet & Alan Alberg Pumpkin Soup by Helen Cooper	<u>Talk Through Stories</u> The Wonky Donkey by Craig Smith Cotton Wool Colin by Jeanne Willis The Wall and the Wild by Christina Dendy  <u>Reading for Pleasure</u> The Nativity Story	<u>Talk Through Stories</u> Lost and Found by Oliver Jeffers Hugless Douglas by David Melling Billy and the Dragon by Nadia Shireen  <u>Reading for Pleasure</u> Mr Wolf's Pancake by Jan Fearnley The Queen's Hat by Steve Anthony	<u>Talk Through Stories</u> Supertato by Sue Hendra Aliens Love Underpants by Claire Freedman How to be a Viking by Cressida Cowell  <u>Reading for Pleasure</u> The Easter Story	<u>Talk Through Stories</u> Stick Man by Julia Donaldson Elmer by David McKee Click, Clack, Moo by Doreen Cronin  <u>Reading for Pleasure</u> The Gruffalo by Julia Donaldson & Axel Shaffer	<u>Talk Through Stories</u> Where the Wild Things Are by Maurice Sendak Rainbow Fish by Marcus Pfister Slow Samson by Bethany Christou  <u>Reading for Pleasure</u> The Girl and the Dinosaur by Hollie Hughes
<b>Maths</b>	<b>N</b>	<u>Number Sense Non-Number</u> Spatial Reasoning, Construction and 3D Shapes  <u>Number</u> Subitising Numbers to 3	<u>Number Sense Non-Number</u> Spatial Reasoning, 2D Shapes and Shape Puzzles  <u>Number</u> Subitising Numbers to 5	<u>Number Sense Non-Number</u> Pattern  <u>Number</u> Enumerating between 6 and 10	<u>Number Sense Non-Number</u> Spatial Reasoning and Symmetry including Shape Puzzles and Construction. <u>Number</u> Partitioning and Number Bonds for 2, 3, 4, 5 and 10.	<u>Number Sense Non-Number</u> Measures  <u>Number</u> Composition of Numbers 6 to 10. Comparison of Numbers to 10.	<u>Number Sense Non-Number</u> Patterns, Spatial Reasoning including Maps and Plans, then Measures.  <u>Number</u> Patterns in Numbers to 10.
<b>Science (PLAN)</b>	<b>KUW CL PD EAD</b>	<u>All About Me:</u> Facial features Body parts - brain, lungs, heart. The five senses.  <u>Seasons and Weather:</u> <u>Autumn</u> Understand the effect of changing seasons on the	<u>Seasons and Weather:</u> <u>Winter</u> Understand the effect of changing seasons on the natural world around them.  <u>Materials:</u> Observe and manipulate a mixture of natural and manmade objects and	<u>Keeping Healthy:</u> Dental care Healthy eating (healthy choices, water, 5 a day)  <u>Materials:</u> Learn about things that are natural and manmade and their different functions.	<u>Seasons and Weather:</u> <u>Spring</u> Understand the effect of changing seasons on the natural world around them.  Make observations and drawing pictures of animals and plants;	<u>Animals:</u> Farm animals and their young  Life-cycles Identify names of farm animals and their young - sorting animals.  <u>Plants and seeds:</u>	<u>Animals of the Ice Age:</u> Dinosaurs: Transition unit linking into Y1 Autumn 1 Mary Anning.  Extinct animals e.g. dodo  Protecting the environment

		<p>natural world around them. Describe what they see, hear and feel whilst outside. Hedgehogs and hibernation</p>	<p>materials to identify differences and similarities. Changing states of matter - ice/snow - heating and cooling. Testing materials to see if they sink or float</p>	<p><u>Shadows</u> Exploring shadow puppets.</p>	<p>Spring flowers. observing animal/bird behaviours. <u>Forces</u> Forces: push, pull, twist Air transport Water transport Land transport Space transport. Activities such as increasing the incline of a slope to observe how fast a vehicle travels. <u>Environment:</u> Know some similarities and differences between the natural world around them and contrasting environments.</p>	<p>Plants - naming and drawing summer flowers - Continuous provision gardening boxes. <u>Seasons and Weather: Summer</u> Understand the effect of changing seasons on the natural world around them.  Observing animal/bird behaviours - butterfly lifecycle.</p>	
<b>History</b>	<b>CL KUW L</b>	<p>My past, present, future Families - parents, grandparents and beyond</p>	<p>Guy Fawkes Remembrance Day</p>	<p>Kings and Queens: Past and present  Queen Elizabeth II King Charles III  Coronations</p>	<p>Transport: Past and present  George and Robert Stephenson and the Rocket  Steam trains and boats past and present.</p>	<p>Who was St George and why do we remember him?  History of agriculture</p>	<p>Prehistory: The time of the dinosaurs</p>
<b>Geography</b>	<b>KUW CL</b>	<p>Seasons - Autumn Exploring autumn leaves Our school and my route to school</p>	<p>Seasons - Winter Describing places in our local area  Using maps to locate Peasedown and Bath and the UK</p>	<p>Finding the UK, Bath and London on a map  Famous London Landmarks (Buckingham Palace, Tower of London, Big Ben) using The Queens Hat</p>	<p>Seasons - Spring Exploring Spring in the environment - What changes can we see?  Talking about buds  Road safety</p>	<p>Farming  Draw map of a farm - land use  Talk about our local environment</p>	<p>Seasons - Summer  <u>Prehistory</u> How the earth looked different in the past. - dinosaurs</p>

			Look at Bath on the map. How far is it from Peasedown ?				
RE	KUW CL	Harvest Celebrations	Diwali Advent The true meaning of Christmas European Christmas traditions	Lent	Holi Easter Eid	Midsummers Day	St Swithin's Day
<b>Art</b>	<b>EAD</b>	<p><u>Colour:</u> Naming, recognising and using primary colours to mix paints</p> <p><u>Painting:</u> self portraits (Picasso)</p> 	<p><u>Colour:</u> Colour comparison</p> <p>Claude Monet - The Magpie (1869)</p>  <p>Monet : Poppy Fields</p> 	<p><u>Design:</u> Building Castles with Junk modelling</p>  <p><u>Puppets:</u> Chinese New Year</p>	<p><u>Exploring line:</u> Kandinsky</p>  <p><u>Design:</u> Making a boat that floats and another vehicle that moves with wheels</p>	<p><u>Still Life:</u> Observational drawing and painting fruit (Paul Cezanne - The basket of apples, 1895)</p> 	<p><u>Art inspired by nature -</u> Clay Fossils moulding and imprinting</p>  
<b>DT</b>	<b>EAD PD CL M</b>	Design an assault course for balancing, coordination and agility	Clay Diva Lamps Design a Diva Lamp	Design a castle	Design a vehicle that moves or floats	Design a shadow puppet	Design a clay fossil of a part of a dinosaur.
<b>Music</b>	<b>EAD CL L</b>	<p><u>Singing, counting and keeping a Pulse</u></p> <p>Sing a range of songs with opportunities for actions and keeping the pulse</p> <p>Explore voice and body sounds</p> <p>Introduce instruments (names and how to play)</p>	<p><u>Singing and performing.</u> <u>Dynamics</u></p> <p>Sing seasonal songs: Halloween, Fireworks Night, Remembrance, Diwali</p> <p>Control voice sounds (Dynamics - Volume)</p>	<p><u>Singing and playing a pulse with control:</u> <u>Tempo</u></p> <p>Sing a range of songs with opportunities for actions and keeping the pulse on an instrument.</p> <p>Control voice and instrument sounds(Tempo)</p>	<p><u>Singing and playing a simple accompaniment:</u> <u>Rhythm.</u></p> <p>Explore a range of pitched and unpitched Instruments. Identify long and short sounds (Rhythm)</p> <p>Create patterns Respond to a conductor</p>	<p><u>Singing and choosing instruments.</u> <u>Pitch</u></p> <p>Reading simple graphic notation</p> <p>Play a pitched Instrument - xylophone.</p>	<p><u>Singing and composing</u> <u>Reading simple graphic notation: Creating notation: Creating</u></p> <p>Compose music linked to their learning e.g Dinosaurs or animals</p> <p>Play a range of pitched and unpitched instruments, selecting them for their timbre.</p>

			Non-Pitched Percussion Learn the names for: triangle, bells, maracas	Play instruments to accompany a story  Learn names for drums, chime bars, tambourine	Learn names for: xylophone, guitar, violin,piano	Notice pitch and respond with body and voice.  Explore ways of playing an instrument	Chose instruments and work in groups to make short sound pieces
<b>Music (Singing)</b>		Head, Shoulders, Knees and Toes. Oats and Beans and Barley Grow.	Christmas Songs	If You're Happy and You Know It The Hokey Cokey	Hot Cross Buns The Way The Bunny Hops	Five Little Speckled Frogs There's a worm at the bottom of my garden.	Miss Polly had a Dolly This Is The Way We Cross The Road
<b>PE</b>	<b>PD (Gross Motor)</b>	Fundamental Movements	Dance	Gymnastics	Cross the midline	Sports Day Practice	Ball Skills
<b>PSHE</b>	<b>PSED CL</b>	Being Me in My World  Being gentle, understanding feelings	Celebrating Difference  Families and friends	Healthy Me  Exercise, food, sleep	Dreams and Goals  Jobs, persevering	Relationships  Friendship	Changing Me  Growth and Change, fun and fears