



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. We have implemented the Get Set 4 PE scheme. 2. We have been audited for OPAL and were awarded Platinum status for our play offer within school. 3. Regular OPAL training. 4. We attended and delivered the following events: netball, football, sewing, dance, DT, running, maypole, drama, tennis, yoga, dodgeball, basketball, multisports, archery, athletics, new age curling, boccia, wheelchair basketball, cheerleading, lego and orienteering. 5. Through competitive games we have won - sporting highlights: Our mixed football team are now consecutive cup and league winners for 2022/2023. We are the current hockey and Y3/4 football champions, as well as having individual sporting achievements for children outside of school, including; tennis, swimming and cheerleading. Our Girls' football team placed 3rd in the large schools event, finishing 3rd out of all large primary schools in the MAT. 6. We have raised the profile of girls sporting achievements this year and they have attended far more events including: cricket, football and tag rugby. 	<ol style="list-style-type: none"> 1. Teachers have been able to develop their own confidence in delivering high-quality PE lessons. 2. This has led to physical activity levels being increased. 3. Staff are more confident in delivering play for all and the management of risk within situations involving play and physical activity. 4. Children have had wide-ranging opportunities to learn sports that they may not have tried before. 5. Children have experienced how to manage competition within sport, developing strong sportsmanship. 6. Increased participation for girls. 7. Children with SEND and PP needs were able to participate and compete in more sports. 8. More children leaving PSJ primary school are able to swim with proficiency. 9. All children have affordable or free access to extra-curricular sporting opportunities to develop their interests and talents outside of the classroom environment. 	<ul style="list-style-type: none"> ● Next step is to work alongside sports coaches to develop teacher confidence in the delivery and assessment of PE. ● Develop a clear long term plan to enable an obvious progression of skills throughout the whole school. ● To purchase and implement OPAL college so all staff have adequate training around the importance of play. We will also be looking to implement a range of different sports, throughout the week, at lunchtime to encourage participation and all abilities. ● Develop our offer of clubs to include lunchtimes, raising participation for all including vulnerable groups. ● Next year, we are going to track and monitor club and event attendees to ensure that, by the time all children have left PSJ, they will have done a club and been part of a competitive event. ● Develop the use of sports coaches to help deliver sports which staff feel less confident delivering as part of their CPD. ● Provide more groups for inclusion and participation to ensure we are targeting our less active children.

<p>In addition to this, It has been confirmed that our entry into the Nike Primary Stars competition resulted in PSJ being chosen to receive a football kit for our girls team. This will give the girls' their own identity on the pitch and will hopefully encourage others to represent the school in the sport. Kit should be delivered in the Spring term.</p> <p>7. We have attended more inclusion events this year: multi-skills, cross country, cricket, gymnastics and athletics for KS1 and KS2.</p> <p>8. We have offered swimming this year for our Year 4, 5 and 6 children with targeted, catch-up, swimming for our Year 6 children. This has been well received by all and will continue into next year.</p> <p>9. Clubs have been successful this year with both teacher and external led clubs being attended. We have built up a partnership with Progressive Sports who deliver two sessions a week and, also, Teach Sport. Successful clubs that have been delivered this year include:</p> <p>netball, football, sewing, dance, DT, running, maypole, drama, tennis, yoga, dodgeball, basketball, multisports, cheerleading, lego.</p> <p>10. We are beginning to make links with the local community having Bath All Starz delivering a cheerleading club and Nova sports delivering Boccia and Curling as part of our inclusive sports teaching.</p> <p>11. As part of raising the profile of PE, we have developed a new sports kit to be worn by all children</p> <p>12. Our vision of a Sports Festival for sports day this year was well received. We delivered a number of participation and competitive events for both Key Stage 1 and Key Stage 2 (all inclusive) throughout both the morning and the afternoon on the last day of term 5. Parents and adults attended throughout the day, including inviting them for a giant picnic with their children at lunchtime. The PSA kindly donated money so that all could be given an ice cream on what was a bright, sunny and hot day. Certificates and medals were given out for the competitive events and the entire day was hosted by Peasedown Cricket Club.</p>	<p>10. Children are able to easily access sports at school which traditionally would require parents to travel further afield to access.</p> <p>11. The PE kit has helped to ensure that there is a level of pride instilled into sport at PSJ. This will continue moving forward to be an expectation for all children so that they CARE and be physically active and be proud to represent PSJ in PE and at events.</p> <p>12. It is hoped that by making this community link, it could be the start of using PE and sport to foster an inclusive community, with the school at its heart. Next year the goal is to include the PSA even more to promote fundraising for the school.</p> <p>13. Only three children didn't attend meaning lots of children accessed this high-quality provision. This will continue into next year as it was so successful.</p> <p>14. PE curriculum brought in line with the whole school strategic vision for curriculum intent.</p> <p>15. This was an amazing experience for all the children in Year 6 and helped to offer students an experience of a broader range of sports.</p>	<ul style="list-style-type: none"> ● Year 4 children will have longer swimming to hopefully reduce the number of children needing catch-up sessions in Year 6. ● Development of Outdoor Learning Lead to ensure we are providing opportunities for Physical activity alongside outdoor learning. ● Continue to broaden the range of sports coaches who bring specialist skills to the school to encourage an active lifestyle for children. ● Make further links with the local community to raise physical activity outside of school. ● Clubs put in place to help revamp stats analysis for both participation and impact of PESPA grant including participation in clubs and to help set out clear selection policy and track those involved in competitive sports. use the School council and Pupil voice to think carefully about the clubs we offer for all to increase engagement. ● Schedule clubs to coincide with lead-up to specific sporting fixtures and provide additional hours' training during play-times for selected squads, using the school calendar to ensure that we do not miss any events. ● Developing fundraising events to raise the profile of sport and also to attend professional events to raise aspiration.
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<p>13. Year 4 Camp was revamped to focus on collaboration and OAA.</p> <p>14. Redeveloped the curriculum Threshold Concepts to be more PSJ friendly and have meaning within how we deliver PE.</p> <p>15. As a reward to all of our Year 6 cohort this year, we arranged for a school trip to Somerset County Cricket Club to watch Somerset V Hampshire on Monday 10th July.</p>		
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Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>OPAL:</p> <p>Increase activity of all children during lunchtimes and through outdoor learning.</p> <p>Develop our Outdoor Play provision for children through effective CPD</p>	<ul style="list-style-type: none"> Children will be more physically active through play. Enjoyment will increase. Children and adults will have a shared approach to the benefits of play on children's physical activity. Children will have a greater understanding of risk management 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Continue to support and develop the Outdoor Play and Learning offer by increasing playground resources, particularly around den building, sporting activities and scooters Use of OPAL college for training around Play and Risk Management. Develop coherent understanding of</p>	<p>£1,700</p> <p>£150</p>

for staff. Play will continue to grow from the platinum award from this year.	and the approach to this both during physical activity and play.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	the benefits of play in a sense of the physical, social and emotional benefits.	
PE Equipment: Equipment is purchased to aid the delivery of high quality PE lessons ensuring there is good access to high-quality resources during PE lessons to support active T&L.	<ul style="list-style-type: none"> Children will spend less time being inactive due to more equipment being readily available. 	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Update PE equipment where needed to ensure the continuation of high-quality teaching and learning.	£640
Sports clubs for targeted pupils: Increase the levels of participation of the least active, those with additional needs or those who are disadvantaged through clubs and activities.	<p>Children with low self-esteem, low confidence or with underlying health conditions where exercise will be a benefit to their health will be identified by class teachers to be personally invited to a club provided to improve physical activity. More disadvantaged pupils will attend clubs put on throughout the school day or by school staff.</p> <p>Attitudes and approaches to clubs will change and the benefits of these will be seen.</p> <p>Parents will be confident in signing their children up to attend these clubs willingly.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>PE lead to identify groups of children who would benefit from extra PE and organise sessions which promote this.</p> <p>Baseline to discuss with children about what they like/dislike about physical activity.</p> <p>Assemblies shared with children to raise the profile of being physically active - whole school challenge.</p> <p>Teachers lead clubs with the primary focus of engaging disadvantaged pupils to participate.</p> <p>A range of clubs will be offered both at lunch and afterschool to ensure that children will be able to sign-up to these.</p> <p>Direct contact with disadvantaged pupils to offer lunchtime clubs with an in-school sports coach.</p> <p>Disadvantaged pupils get first place on any clubs signed up for.</p>	£2000
Top-up swimming: Additional top-up swimming tuition at South Wansdyke Sports Centre.	Year 6 Pupils who have not reached the intended outcomes for swimming.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	A concentrated programme of swimming to take place to ensure children achieve what is expected of them by the end of Y6. As a result there will be an Increased % of children achieving 25m and a variety of strokes, up to 80%.	£1,050

<p>Develop links with local sports groups to come and deliver sporting opportunities within school:</p> <p>Encourage an increase to the number of children participating in one club.</p>	<ul style="list-style-type: none"> • There will be a higher attendance in clubs and more clubs on offer. This will be recorded on GetSet4PE • More vulnerable groups will attend clubs promoting physical activity. • More children will be physically active due to their being a wider range of clubs on offer. 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>PE lead focus on monitoring participation and highlighting children (particularly vulnerable) to raise engagement from all. Pupil Voice to audit what clubs children would be interested in.</p>	<p>£1000</p>
<p>Attend a range of sporting events where we compete to a high standard:</p> <p>Ensure that these events are mixed, boys, girls and inclusive.</p>	<ul style="list-style-type: none"> • SEND/PP and G&A children to be identified by PE leader. • Termly club organised for KS1 and KS2 children to target and promote PE for these groups, leading to more events being engaged in. 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Develop clubs at lunchtimes 3 times per week which focus on PP, SEND and G&A with a focus around our threshold concepts, physical activity and participation. PE lead to monitor and develop a list of children who have competed at all events (participation breadth). Sporting events to be tracked to ensure that children are exposed to a range of sports. End of year report produced to look at the level of enjoyment and engagement for participants in these clubs.</p>	<p>£2000</p>
<p>Subscription to School Sports Coordinator offer from Wellsway School, led by Dave Burston:</p> <p>This will introduce PSJ Primary to a wider range of sports/activities for all:</p> <p>Access training Access equipment Free participation</p>	<ul style="list-style-type: none"> • Staff confidence in support and challenging those who need it will increase. • Support given to help in-lesson adaptation. • Children in Year 6 will be competent in the delivery of play support at lunchtime. • More children will be able to participate in school sports at both participation and competition level 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Target unfamiliar sports for training that will engage children most, get them active and increase their love of physical activity. Develop the knowledge of teachers so they focus on scaffolding and challenge for particular students - delivered through a PDM. Opportunities to train children to become play leaders at a lunchtime through the SSP. Ensure calendar events are filled in so that children are participating in a range of sports.</p>	<p>£1750</p>
<p>Provide opportunities for children to attend sporting events:</p> <p>Raise aspirations through sport</p>	<ul style="list-style-type: none"> • Aspirations of students will increase, inspiring children to follow a range of professional sports. • Children will develop an ability to 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Club leaders and PE coordinator aim to get children to attend some professional/semi-professional</p>	<p>£700</p>

<p>Through fundraising, develop opportunities for children to have access to different sports to develop their understanding and broaden sporting horizons.</p>	<p>recognise and identify what it means to be an 'expert' of a particular sport or skill.</p> <ul style="list-style-type: none"> • The profile of different sports will develop and children will be aware of these. • Children will be confident in discussing how these sports improve their physical development • A raising of sporting profiles within the local community will lead to more active children. 		<p>sporting events mapped out with our trips lead.</p> <p>Fundraising mapped out in personal development to help fund and support these events.</p> <p>Teachers will be able to raise money to get specialist coaches to deliver individual sports.</p> <p>Links with local sports clubs to come and deliver lessons to encourage physical activity increasing for our students outside of school.</p>	
<p>Subscription to MSN Games Association and Wesport (West of England Sport Trust) website and the events it organises.</p>	<ul style="list-style-type: none"> • More children have participated and competed in school games this year being exposed to a range of sports. • Staff know when events are coming up and are able to use assessments to identify those who are willing to compete. 	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Prioritise attendance at every MSN Games Association meeting, to keep up to speed with schedule of events.</p> <p>Log these on the calendar with reminders so children have opportunities to participate in many sports.</p> <p>Identify which students have participation to raise sporting profile and competitiveness as a school. Regular updates in the newsletter and on facebook to share how we have been successful.</p>	<p>£262</p>
<p>Introduce inter-house sports cup:</p> <p>Help us achieve sports mark accreditation and raise the profile of competitive sport.</p>	<ul style="list-style-type: none"> • Children understand the importance of being competitive • House Captains are more confident in selecting appropriate measures to aid competition. 	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Devise a schedule of inter-house team games across all key stages focused on house groups.</p> <p>Repurpose a cup to be an inter-house cup</p>	<p>£0</p>
<p>Develop outdoor space for increased outdoor learning opportunities:</p> <p>Revamp the outdoor learning space as part of our nurture assisted programme that aims to increase attendance and participation for disengaged/disadvantaged pupil</p>	<ul style="list-style-type: none"> • Children's physical activity levels will increase and their knowledge of OAA will develop. • Children will be confident in managing risk, particularly around Outdoor Learning • Children will be more confident when approaching orienteering activities. • Collaboration will increase and 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Audit from Outdoor learning lead done to identify what is needed to develop outdoor space.</p> <p>Focus around OAA and physical wellbeing to develop outdoor learning.</p> <p>Clear progression of what children will learn to be developed and mapped out to raise the profile of being outdoors at PSJ.</p>	<p>£400</p> <p>£1000</p>

<p>Outdoor Learning to be developed to improve and raise OAA and learning outside the classroom opportunities for all with a particular focus on exposure for vulnerable groups.</p>	<p>children will work on teamwork aspects of OAA</p> <ul style="list-style-type: none"> Children’s confidence in outdoor learning will increase and engagement for all will improve. 		<p>Initial audit of what outdoor learning is to be done and then evaluated at the end of the year Purchase a range of resources for outdoor learning to develop our outdoor space.</p>	
<p>Training and development: CPD for all staff so that they have increased confidence when delivering PE. Training to include observations of a Sports Coach so that PE taught is of an excellent quality.</p>	<ul style="list-style-type: none"> Class teachers will be more confident in delivering PE to all. Developed understanding of how to scaffold and challenge effectively for a range of disciplines. All children participate in at least 2 hours of PE a week. 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Opportunities to observe a Sports Coach deliver high-quality PE lessons. Opportunities and surveys done to understand where teachers will benefit from extra CPD. Liaison with SSP will help identify other training needs and training will be delivered through PDMs Use Get Set 4 PE to plan PE sessions which are active for all.</p>	<p>£4,850</p>
<p>Assessment: Develop our knowledge of assessment to ensure we are identifying those children who are gifted and able to stretch and challenge whilst supporting those who need it when scaffolding in PE.</p>	<ul style="list-style-type: none"> Teachers feel confident in what ARE looks like. 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Develop the use of collaborative assessment, using a scheme, to plot and show clear progress for learners. Meetings between the sports coach and PE lead. Shared approach to assessment for all class teachers. Develop the use of ‘I can’ statements Discussions with PE coaches to explain how assessment is done PE and collaboration, when assessing, takes place to develop teacher confidence. Use of training videos and best practice used to show what is expected.</p>	<p>£663</p>
<p>Curriculum: Raise the profile of different sports (e.g. Dance, seated volleyball etc.) through opportunities within the curriculum for all</p>	<ul style="list-style-type: none"> More children will have participated in varying sports and, through pupil conferencing, will be able to share the experiences they have had.. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The PSJ Long Term PE plan is set out to support and aid the teaching of these sports. When these events are offered through the SSP the PE lead will aim to send some children to attend. Use of the curriculum long term plan to ensure these are mapped out progressively.</p>	<p>£1388.32</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>OPAL:</p> <p>Increase activity of all children during lunchtimes and through outdoor learning.</p> <p>Develop our Outdoor Play provision for children through effective CPD for staff.</p> <p>Play will continue to grow from the platinum award from this year.</p>	<p>Every child is actively involved in outdoor activity at lunchtimes.</p> <p>Children are confident to assess risk and adults are suitably trained to support and monitor this. As a result children are learning to take risks safely.</p> <p>Children enjoy being outside and being active through play.</p>	<p>The school has hosted a few showcase events for OPAL and will continue to do so next year.</p> <p>The parent stay and play sessions are always well attended and help to promote OPAL.</p>
<p>PE Equipment:</p> <p>Equipment is purchased to aid the delivery of high quality PE lessons ensuring there is good access to high-quality resources during PE lessons to support active T&L.</p>	<p>All PE lessons are now well resourced enabling every child to take part and to learn new skills in a wide range of sports and activities.</p>	<p>Audit the progression of resources so that we continue to be able to develop skills progression through lessons.</p>
<p>Sports clubs for least active children:</p> <p>Increase the levels of participation of the least active children in school sport and PE through additional sports clubs.</p>	<p>Children who are least active have increased confidence to take part in sports clubs. They have been more active and have a greater enjoyment in being active.</p> <p>All of these after school clubs were ran weekly and the percentage represents how many of the children who attended were Pupil Premium:</p> <p>Yoga EYFS - 33%</p> <p>Dance Y 6 - 27%</p> <p>Dance Y 3 - 44%</p> <p>Dodgeball Y 2/3 - 11%</p> <p>Basketball Y 4/5 - 33%</p> <p>Kwik Cricket Y 3/4/5/6 - 21%</p> <p>Gymnastics Y 3/4/5 - 16%</p> <p>Football Y 4/5/6 - 22%</p> <p>Multi Skills Y 1/2/3 - 14%</p>	<p>There has been a focus on encouraging our PP students to attend more clubs, as the percentages of this were lower than expected last year. We want to give the PP students more opportunities and have done this by offering reserved spaces for clubs.</p>

	<p>Cheerleading Y 4/5/6 - 7%</p> <p>Tennis Y 1/2/3 - 12%</p> <p>Basketball Y 2/3 - 19%</p> <p>Football Y 1/2/3/4/5/6 - 36%</p> <p>Running Y 4/5/6 - 17%</p> <p>Girls Football Y 2/3/4/5/6 - 40%</p> <p>Maypole Dance Y 2/3/4/5/6 - 16%</p>	
<p>Top-up swimming:</p> <p>Additional top-up swimming tuition at South Wansdyke Sports Centre.</p>	<p>40% of Y6 have required additional top-up swimming lessons.</p>	<p>Continue to focus core swimming with Year 4 children so that fewer children will need top-up lessons by Year 6 in the future.</p>
<p>Develop links with local sports groups to come and deliver sporting opportunities within school:</p> <p>Encourage an increase to the number of children participating in one club.</p>	<p>More children have taken up a sports club this year and participated in a wider range of sports.</p> <p>Writhlington Tennis Centre have delivered some teacher CPD and also sessions for children in Y5.</p> <p>Evo Sports deliver extra-curricular clubs and help teachers to run PE lessons within lessons.</p> <p>Progressive Sports have been running extra-curricular sports clubs all year.</p>	
<p>Attend a range of sporting events where we compete to a high standard:</p> <p>Ensure that these events are mixed, boys, girls and inclusive.</p>	<p>A good range of events have been attended over the year enabling girls, boys from a range of year groups and with diverse needs and abilities to take part and compete.</p> <p>Y5/6 football tournament - regional finals</p>	
<p>Subscription to School Sports Coordinator offer from Wellsway School, led by Dave Burston:</p> <p>This will introduce PSJ Primary to a wider range of sports/activities for all.</p>	<p>The school has had access to local competitions and events that have stretched and challenged those children with a sporting aptitude, whilst also introducing other children to new and different sports.</p> <p>List of events attended:</p> <p>Quad kids (Y4/5)</p> <p>Netball ((Y5/6)</p> <p>Inclusive Cross Country (Y4/5/6)</p> <p>Football (Y3/4/5/6)</p> <p>Girls Football (Y4/5/6)</p> <p>Sportshall Athletics (Y5/6)</p> <p>Swimming (Y4/5/6)</p> <p>Badminton (Y5/6)</p> <p>Inclusive Gymnastics (Y2/3/4/5/6)</p> <p>Tag Rugby (Y6)</p>	

	Multi Sports (Y5) Tennis (Y3/4) Cricket (Y5/6) Girls Cricket (Y5/6) Quad Kids Athletics (Y5/6)	
Provide opportunities for children to attend sporting events: Raise aspirations through sport Through fundraising, develop opportunities for children to have access to different sports to develop their understanding and broaden sporting horizons.	Children have been inspired to consider sports as a career and to aim high with their own skills progression. Professional One Day Cricket Match (Y6 Trip) Encouraged engagement with Euro 2024 - Sweepstakes in class to promote this	
Subscription to MSN Games Association and Wesport (West of England Sport Trust) website and the events it organises.	With a mixture of inclusive and competitive events, all children are encouraged to challenge themselves at new sports and become more active.	
Introduce inter-house sports cup: Help us achieve sports mark accreditation and raise the profile of competitive sport.	Sports Day was a day of sporting excellence, every child participated in a mix of events including some competitive races.	
Develop outdoor space for increased outdoor learning opportunities: Revamp the outdoor learning space as part of our nurture assisted programme that aims to increase attendance and participation for disengaged/disadvantaged pupil Outdoor Learning to be developed to improve and raise OAA and learning outside the classroom opportunities for all with a particular focus on exposure for vulnerable groups.	The outdoor space for learning has enabled forest school sessions to start, gardening club to achieve RHS Level 1 and has been a very valuable addition to the nurture support offered in school. This has positively impacted attendance whilst increasing opportunities for children to be outdoors and learn outside through being active.	
Training and development: CPD for all staff so that they have increased confidence when delivering PE. Training to include observations of a Sports Coach so that PE taught is of an excellent quality.	Writhlington Tennis Centre have delivered some teacher CPD and also sessions for children in Y5. Evo Sports help teachers to run PE lessons within lessons. Staff feel more confident delivering PE and as a result all PE lessons are good.	
Assessment: Develop our knowledge of assessment to ensure we are identifying those children who are gifted and able to stretch and challenge whilst supporting those who need it when scaffolding in PE	Teachers have a better understanding of what pupils can do and how to plan for and teach appropriate next steps. As a result children are achieving very well in PE.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>Closest pool is a 10 minute drive away and many of our parents don't drive.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes - I have undertaken a specialised swimming seminar and passed knowledge and lesson plans onto other teachers.	

Signed off by:

Head Teacher:	<i>Renoall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sloggett</i>
Governor:	<i>CMiramy</i>
Date:	10.07.24