

What we are learning: Year 5 Term 5

Class: **Sapphire and Sky**

Start date: **Monday 15th March**

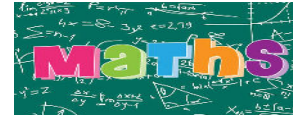
End date: **Friday 24th May**



This term we will learn how to classify animals based on their characteristics. We will learn about animal food chains and animal habitats and how humans have impacted both of these.



This term we will be writing a nonfiction piece - a journal entry imagining that we have crash landed on Mars and need to survive. We will be practising our use of passive voice and technical 'space' vocabulary. At the end of the term, we will be beginning a piece of fiction writing.



We will be studying statistics and graphs for two weeks, and then move on to look at shape, particularly angles. At the end of the term, we will be learning about 3D shape and about position and direction (co-ordinates).



We will be studying the classic 'Tom's Midnight Garden' by Philippa Pearce, and using this as our class reader too. We are excited to see how many words everyone will have read by the end of term as part of our reading challenge.



We will be learning about pulleys, how they work and why they are a useful mechanical system. We will be evaluating pulleys, and designing and making a pulley system to solve a real-life problem.

We CARE:
Curiosity.
Aspiration.
Resilience.
Empathy.



Google Drive/Google Key Skills

Media/Creating Audio TBC.



In History lessons, we will be exploring the invasion of Britain by the Romans. We will study the impact the Romans had at the time, and how this still impacts our society today.



In PE this term all of Year 5 will be studying cricket with Mr Dicorato. With their class teacher, both classes will have a go at tennis!



In PSHE, our topic will be 'Relationships'. We will be thinking about how relationships change, focusing on special people, managing conflict in friendships, and managing feelings when we experience loss. In RE, we will be looking at the major beliefs of humanism.



Mrs Barretto will be leading our music lessons.