

	TERM 1 7.5 weeks		TERM 2 7 weeks			TERM 3 5.5 weeks		TERM 4 6 weeks		TERM 5 6 weeks		TERM 6 7 weeks	
	September	October	November	Dec	January	Feb	March	April	May	June	July		
BFV / SMSC	Democracy- pupil voice nominations. 15th September- Internal Day of Democracy SMSC- Women's cricket trip.		SMSC- SARI visit and workshop. Respect- Remembrance Day Anti-Bullying week- 13th November-SMCS			African Cup of Nations- SMSC Martin Luther King Jr Day-SMDC		Easter celebration- SMSC Mothers and others celebration.		Transitions and preparation for secondary school- social/tolerance		Spiritual- visit from a humanist. Transitions and preparation for secondary school- social/tolerance	
Community links - local and global, diversity and commonality	Make Do and Mend Project- link to care homes (make bags for elderly people). Visiting a church for Harvest.		Christmas cards to the community- Hive, care home, church etc.			Visit No1 Royal Crescent- coach into Bath.		Careers fair		Sports Day at PSJ Cricket Field Geography fieldwork- local environment.		Year 6 productions at Writhlington Theatre	
Visits, opportunities and experiences	Cricket trip Year 6 Camp to Grittleton House		Y6@ The Forum for Christmas Historian into school linked to Georgian Bath			Visit to No1 Royal Crescent				Lifeskills		Humanist Visit	
English - writing	Paperman Walt Disney animation (romantic novel)		Fiction- Hansel and Gretel- finish the ending. Non-fiction- persuasive letters to Harrods.			Fiction- The Graveyard Story. Non-fiction- Persuasive speech		Fiction- Kensuke's Kingdom Non-fiction- Non-chronological report based on children in History.		TBC based on assessment and moderation		TBC based on assessment and moderation	
English - reading, incl. class book	Macbeth Biography link to William Shakespeare Macbeth Battle Poem		A Christmas Carol by Charles Dickens Street child Berlie Doherty			Holes by Louis Sachar		Focus on SATS related reading in preparation for tests.		A Monster Calls by Patrick Ness		Cosmic by Frank Cottrell Boyce	
English - SPAG	Subordinate Clause Adverbial Phrase Complex sentences		D.A.D Modal Verbs Passive Voice			Inverted commas Commas avoid ambiguity		Tenses Hyphens Dashes		Consolidation based on SATS		Consolidation based on SATS	

	Word Classes	Apostrophes Parenthesis (relative and embedded clauses)	Semi-colons, colons			
Maths	Place Value Addition, subtraction, division and multiplication	Finish division Fractions A Fractions B Measurement- converting	Decimals Fractions, decimals and percentages Start ratio	Finish Ratio Algebra Area, perimeter and volume	Statistics Shape	Consolidation after SATS
Science	Living things and habitats (6 weeks)	Electricity (5 weeks on electricity and 1 week on renewable energy)	Light (5 weeks on light 1 week on light pollution)	Circulatory systems (3 weeks on circulatory system and 3 weeks on drugs, diet and lifestyle)	Variation and adaptation (3 weeks on each)	Fossils (2 weeks)
Computing	Computing Systems and Networks: Communication and Collaboration	Data and information Introduction to spreadsheets	Creating media Web Page Creation	Programming A Variables in games	Creating media Modelling	Programming B Sensing + micro bits
History		Georgians		The History of Education	The History of Education	
Geography	Volcanoes and Earthquakes		Kenya			The UK
RE	Hinduism- Dharma/Deity/Atman		<i>Christianity</i> What do Christians believe about love and Agape?	<i>Christianity</i> What do Christians believe about God and Salvation?		<i>Humanism</i> What is a Humanist? What do Humanists believe?
Art		Printing- block fabric Jenni Douglas Georgian Bath		Collage Environmental and digital/textiles Abstract expressionism - Kurt Jackson	Sculpture Large scale wire and paper mache <i>Henry Moore/ Anthony Gormley</i>	
DT	Fashion and Textiles: <i>Make do and Mend- use a T-shirt to create a bag</i>		Digital: <i>Computer Aided Design</i> For pet monitoring device Micro-bit Program. Alan Turing, Tim Berners Lee, Catherine Johnson.			Construction and Materials, Technical Knowledge: Fairground or playground equipment Link with electrical system: Make the equipment light up

Music	Demonstrate increasing confidence, expression, skill and level of musicality through taking different roles in performance and rehearsal	Demonstrate musical quality – e.g. clear starts, ends of pieces / phrases, technical accuracy etc. As appropriate, follow basic shapes of music (including staff and other notations) through singing and playing short passages of music when working as a musician.	Use a variety of musical devices, timbres, textures, techniques etc. when creating and making music.	Be perceptive to music and communicate personal thoughts and feelings, through discussion, movement, sound-based and other creative responses such as visual arts	Listen and evaluate a range of live and recorded music from different traditions, genres, styles and times, responding appropriately to the context.	Share opinions about own and others' music and be willing to justify these.
PE	Tennis Fitness	Football Gymnastics	Tag Rugby Dance	OAA Basketball	Athletics Cricket	Swimming Hockey
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL (French)	<i>Á l'école</i> <i>(at school)</i> <i>*Language angels - Progressive Teaching*</i>	<i>Le weekend</i> <i>(the weekend)</i> <i>*Language angels - Progressive Teaching*</i>	<i>Les planets</i> <i>(the planets)</i> <i>*Language angels - Progressive Teaching*</i>	<i>Les habitats</i> <i>(habitats)</i> <i>*Language angels - Progressive Teaching*</i>	<i>Manger et Bouger</i> <i>(healthy lifestyles)</i> <i>*Language angels - Progressive Teaching*</i>	<i>Moi dans le monde</i> <i>(me in the world)</i> <i>*Language angels - Progressive Teaching*</i>