

	TERM 1 7.5 weeks		TERM 2 7 weeks		TERM 3 5.5 weeks		TERM 4 6 weeks		TERM 5 6 weeks		TERM 6 7 weeks	
	September	October	November	Dec	January	Feb	March	April	May	June	July	
<b>BFV / SMSC</b>	Democracy- pupil voice nominations. 15th September- Internal Day of Democracy		SMSC- SARI visit and workshop. Respect- Remembrance Day Anti-Bullying week- 13th November-SMCS Holi - link to RE Hinduism work		African Cup of Nations- SMSC		Easter celebration- SMSC Mothers and others celebration.					
<b>Community links - local and global, diversity and commonality</b>	Mini Police applications. Programme starts in October.		Christmas cards to the community- Hive, care home, church etc. Visiting a church for Harvest. School Fayre				Careers Week Mothers and others celebration.		Sports Day at PSJ Cricket Field		School Fayre Fathers and Fellas	
<b>Visits, opportunities and experiences</b>	Possible visitor: link to Antarctica project  Butcher		Local Visit/RE Link: Harvest festival at church of England St John's		First Aid Visitor		Possible Roman Visit (History link)  Poetry Slam		Humanist Visitor		Possible PSHE visitor: bank education officer (money) Watching Year 6 Production	
<b>English - writing</b>	Other: Diary Entry: Scott of the Antarctic  Narrative: The Nowhere Emporium		Narrative: I believe in Unicorns		Other: Persuasive Letter: Kick  Narrative: The Present (start)		Narrative: The Present (finish)  Other: Poetry: The Most Dangerous Animal in the World		Other: Journal: Mars Transmission  Other: Speech: Refugees		Narrative: The Fantastic Flying Books of Mr Morris Lessmore  Other: Discussion	
<b>English - reading, incl. class book</b>	Class Reader: Shackleton's Journey		Tales of the Greek Heroes' by Roger Lancelyn Green		Kick by Mitch Johnson Max and the		'The Midnight Fox' by Betsy Byers		Tom's Midnight Garden' by Phillipa Pearce.		'The Boy at the Back of the Class' by Onjali Q. Raúf	

	Guided Reading Main Text: The Polar Bear Explorers Club	'Farther' by Graham Baker Smith	Millions by Ross Montgomery	'The Thought Fox' (poem - Ted Hughes)		'Refugee' by Brian Bilson
<b>English - SPAG</b>	<ol style="list-style-type: none"> <li>1. Relative Clause (pronouns) / Parenthesis</li> <li>2. Subordinating Conjunctions</li> <li>3. Modal Verbs</li> <li>4.</li> </ol>	<ol style="list-style-type: none"> <li>1. Punctuating Speech</li> <li>2. Dialogue - more than one speaker/replying</li> <li>3. Prepositions</li> <li>4. Word Classes (of the same type e.g. sleep, sleepily, slept)</li> </ol>	<ol style="list-style-type: none"> <li>1. Emotive and powerful language</li> <li>2. Rhetorical questions</li> <li>3. Relative clauses</li> <li>4. Adverbials to show opposition ('but') or extra information ('and')</li> <li>5. Adverbials of time (when) and place (where)</li> <li>6. Modal verbs</li> <li>7. Power of 3 / repetition</li> <li>8. Colons</li> </ol>	TBC: work will address children's current needs after assessing independent writing.	TBC: work will address children's current needs after assessing independent writing.	TBC: work will address children's current needs after assessing independent writing.
<b>Maths</b>	3 x weeks Place Value 2 x weeks Addition and Subtraction 2 x weeks of Statistics 3 x weeks Multiplication and Division		3 x weeks Multiplication and Division 2 x weeks Fractions 1 x week Negative Numbers 3 x weeks Decimals and Percentages 2 x weeks Perimeter and Area 1 x weeks Statistics		3 x weeks Shape 2 x week Position and Direction 3 x weeks Decimals 2 x weeks Converting Units 1 x week Volume	
<b>Science</b>	<b>Biology:</b> Animals, including humans	<b>Chemistry:</b> States of Matter	<b>Physics:</b> Sound	<b>Physics:</b> Electricity	Habitats / Food Chains	Digestive System

<b>Computing</b>	Computing systems and networks – The Internet	Programming A – Repetition in shapes	Programming B – Repetition in games	Data and information – Data logging	Creating media – Audio editing	Creating media – Photo editing
<b>History</b>		Ancient Greece	Ancient Greece		Romans	
<b>Geography</b>	<b>Antarctica</b> (Environmental regions)			<b>The USA</b> (in depth country study)		<b>Mediterranean Italy/Greece and Bath</b> (similarities and differences two contrasting places)
<b>RE</b>	<b>Hinduism</b> (Dharma, Deity and Atman) <i>Recall - Christmas Story</i>		<b>Christianity</b> (Salvation)	<b>Christianity</b> (gospel)	<b>Humanism</b> (what do Humanists believe)	
<b>Art</b>		<b>Painting</b> Natural world Georgia O’Keefe Modernism		<b>Drawing</b> Still life Holly Coulis Modern Abstract		<b>Sculpture/Collage</b> Mosaics using found objects and tiles Antoni Gaudi Architecture  <b>Take One Picture Project</b> - Whole School
<b>DT</b>	<b>Structures:</b> Bridges (4 days)  <b>Cooking and Nutrition:</b> Bolognese (1 day in carousel)  (Harvest = 1 day)		<b>Digital World:</b> Monitoring Devices		<b>Mechanisms:</b> Pulleys	
<b>Music</b>	Class Bands Harvest	Remembrance Christmas performances	Class bands Rhythm Focus	Class band Pitch/Improvisation Focus	Songwriting/Composition	

<b>PE</b>	<p>Body Management: Dance</p> <p>Games: Ball Skills: Football</p>	<p>Sapphire: Body Management: Gymnastics</p> <p>Sky: Games: Ball Skills: Netball</p> <p>Games: Racket Skills: Hockey</p>	<p>Mr D: Fundamentals: Fitness</p> <p>Sapphire: Games: Ball Skills: Netball</p> <p>Sky: Body Management: Gymnastics</p>	<p>Body Management: Yoga</p> <p>Games: Tag Rugby</p>	<p>Games: Racket Skills: Tennis</p> <p>Games: Cricket</p>	<p>OAA</p> <p>Fundamental Skills: Athletics</p>
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me
<b>MFL (French)</b>	<p><b>Chez moi</b> (my home)</p> <p>*Language angels - Intermediate Teaching*</p>	<p><b>La date</b> (the date)</p> <p>*Language angels - Intermediate Teaching*</p>	<p><b>En classe</b> (in the classroom)</p> <p>*Language angels - Intermediate Teaching*</p>	<p><b>Les vêtements</b> (clothes)</p> <p>*Language angels - Intermediate Teaching*</p>	<p><b>Au salon de thé</b> (at the tearooms)</p> <p>*Language angels - Intermediate Teaching*</p>	<p><b>Quel temps fait-il?</b> (what's the weather?)</p> <p>*Language angels - Intermediate Teaching*</p>