CURRICULUM MAP 2023-2024



YEAR GROUP: Year 4



| | TERM 1 7.5 weeks | | TERM 2 7 weeks | | | TERM 3 5.5 weeks | | | | TERM 4 6 weeks | | | TERM 5 6 weeks | | | | TERM 6 7 weeks | | | |
|--|---|--|--|-----------------------|---------------------------------|---------------------|--------------------|---|--|---|---|------------------------------------|-------------------------------|------------|--|------|-------------------|---|---------------|---------|
| | September Octobe | | r November Dec | | January | | | F | Feb March | | April May | | | June Jul | | July | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| BFV / SMSC | Democracy- pupil voice nominations. 15th September- Internal Day of Democracy | | Respect- Remembrance Day Anti-Bullying week- 13th November-SMCS Holi - link to RE | | African Cup of Nations- SMSC | | | Easter celebration- SMSC Mothers and others celebration. | | | | | | | | | | | | |
| Community links - local and global, diversity and commonality | Black History Month | | Hinduism work Christmas cards to the community- Hive, care home, church etc. Visiting a church for Harvest. School Fayre Black History Month | | | | Mothers ar celebra | | ers Week s and others ebration. ainability | Sports Day at PSJ Cricket Field Deforestation | | School Fayre Fathers and Fellas | | | | | | | | |
| Visits, opportunities and experiences | Swimming - Teal Class St Johns Church | | Swimming - Teal Class | | Swimming - Aqua Class | | а | Swimming - Aqua Class The American Museum - Geography | | | Humanist Visit - RE | | Watching Year 6 Production | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| English - writing | Narrative Charlie and the Chocolate factory Non-fiction Newspaper report -the creature | | The River (poetry) Balanced argument: should we feed animals in parks? | | | writir | | rsuasive g- holiday ochure | Narrative - The Feast Non-fiction - Diary - Journal of Illinoa, a young slave. | | Narrative - The BFG Persuasive advert - An alternative to straws | | | | | | | | | |
| English - reading, incl. class book | James and the Giant Peach by Roald Dahl Non-fiction | | | nd or Foo ael Morp | • | | | night fo Byars | ОХ | 'The Indian in the Cupboard' by Lynne Reid Banks | | Ch | narlot E.B | te's Wh | | by | Va | - | s Paw Said | v by SF |

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|----------------|--|---|--|---|--|--|
| English - SPAG | Singular and Plural Nouns Pronouns Compound Words Adverbs To Express Time and Cause | Possessive Pronouns Fronted Adverbials Prepositions To Express Time and Cause Plural and Possessive '-s' Commas | Adjectives Homophones Commas after Fronted Adverbials Expanded Noun Phrases Editing and Evaluating | Determiners Word Families Prepositional Phrases Verb Tenses - Present Inverted Commas | TBC: work will address children's current needs after assessing independent writing. | TBC: work will address children's current needs after assessing independent writing. |
| Maths | place values - 4wks addition and subtraction - 3 weeks NFER - 1 week | addition and subtraction- 1 weeks measurement - 1 week Multiplication and division - 4 weeks | multiplication and division - 2 weeks Length and perimeter - 2 weeks NFER - 1 week MP | fractions - 4 weeks decimals - 2 weeks | 2 x week Posi 3 x wee 2 x weeks C | eeks Shape tion and Direction ks Decimals Converting Units ek Volume |
| Science | Biology Living things and habitats 3 weeks Biology data collection a 1 week Chemistry states of matter 3 weeks | Chemistry States of matter 4 weeks Physics sound 3 weeks | Physics Sound 2 weeks Biology data collection b Physics electricity 2 weeks | Physics- electricity 3 weeks Sustainability energy 2 weeks | Habitats / Food Chains | Digestive System |
| Computing | Computing systems and networks – The Interne | _ | Creating media Photo editing T | | Creating media – Audio editing | Creating media – Photo editing |
| History | | Ancie | nt Greeks | | Romans | |
| Geography | Antarctica (Environmental regions |) | | | | Mediterranean Italy/Greece and Bath |

| | | | | The USA (In depth country study) | | (similarities and differences two contrasting places) | | | | |
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| RE | Hindu (Dharma, Deity | | Christianity (Salvation) MP | Christianity (gospel) | Humanism (what do Humanists believe) | | | | | |
| | | | | | | | | | | |
| Art | Painting Natural world Georgia O'Keefe Modernism | | Drawing Still life Holly Coulis Modern Abstract | | | Sculpture/Collage Mosaics using found objects and tiles Antoni Gaudi Architecture | | | | |
| | | | | | | Take One Picture Project - Whole School | | | | |
| DT | | Cams | | Pavilions Easter biscuits 1 week | Mechanisms : Pulleys | | | | | |
| Music | Class Bands Harvest | Remembrance Christmas performances | Class bands Rhythm Focus | Class band Pitch/Improvisat ion Focus | Songwritin | g/Composition | | | | |
| PE | Swimming - Teal Yoga - Aqua Tennis - Both | Swimming - Teal Dance - Aqua Gymnastics - Both | Swimming - Aqua Dance - Teal Handball - Both | Swimming - Aqua Football - Teal Hockey - Both | Games: Racket Skills: Tennis Games: Cricket | OAA Fundamental Skills: Athletics | | | | |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | | | | |
| MFL (French) | Les instruments (instruments) *Language angels - Early Language Teaching* | Les legumes (vegetables) *Language angels - Early Language Teaching* | Je peux (I am able/I can) *Language angels - Early Language Teaching* | Je me présente (presenting myself) *Language angels - Intermediate Teaching* | Au salon de thé (at the tearooms) *Language angels - Intermediate Teaching* | Quel temps fait-il? (what's the weather?) *Language angels - Intermediate Teaching* | | | | |