

	TERM 1 7.5 weeks		TERM 2 7 weeks		TERM 3 5.5 weeks		TERM 4 6 weeks		TERM 5 6 weeks		TERM 6 7 weeks	
	September	October	November	Dec	January	Feb	March	April	May	June	July	
<b>BFV / SMSC</b>	Harvest festival		Christmas celebrations				Easter					
<b>Community links - local and global, diversity and commonality</b>	Open the Book - Local Church Weekly Assemblies		Open the Book - Local Church Weekly Assemblies  Cards made and given to local organisations		Open the Book - Local Church Weekly Assemblies		Open the Book - Local Church Weekly Assemblies		Open the Book - Local Church Weekly Assemblies		Open the Book - Local Church Weekly Assemblies	
<b>Visits, opportunities and experiences</b>			Local Trip - Welly Walk (woods)				The Wild Place Project		The Radstock Museum		Nova Sports Wheelchair Basketball Boccia	
<b>English - writing</b>	Writing to entertain: Retell a story  Writing to entertain: Write a poem about 'me' and the senses. (Science and PSHE link)		Writing to entertain: Toys from the Past - Information text  Writing to inform: recount of Welly Walk (Science link)		Writing to entertain: Character description - Stone Girl Bone Girl (History link: The Big Dig)  Narrative story  Writing to inform: Letter - Dinosaur Lady (History link: The Big Dig)		Writing to entertain: Narrative story Writing a poem  Writing to inform: Fact file about an animal (Science link)		Writing to entertain: Narrative story  Writing to inform: Recount - Fruit tasting (Science link: Plants)		Writing to entertain: Diary entry - The Magic Paintbrush (Geography link: Hong Kong)  Writing to inform: Instructions - How to grow a bean plant (Science link)  Writing to persuade: A letter to the school kitchen (DT link)  Writing to entertain: Narrative story	

<b>English - reading, incl. class book</b>	Perfectly Norman Ruby's Worry Six Dinner Sid	After the Fall Billy and the beast Billy's Monster	Daymare Burglar bill Cops and Robbers	Gecko's Echo I'm in Charge Me and My Monster	Missing Richmond Mog the Forgetful Cat The Bear and the Piano	The giant Jam sandwich The Invisible The lion inside The squirrels who squabbled
<b>English - SPAG</b>	Adjective Nouns Verbs Punctuation - full stop, finger space, capital letter	Adjective Nouns Verbs Punctuation - full stop, finger space, capital letter	Adjective Nouns Verbs Punctuation - full stop, finger space, capital letter	Adjective Nouns Verbs Punctuation - full stop, finger space, capital letter	Adjective Nouns Verbs Punctuation - full stop, finger space, capital letter	Adjective Nouns Verbs Punctuation - full stop, finger space, capital letter
<b>Maths</b>	Shape (2 weeks) Length & height (2 weeks) Mass & volume (2 weeks)	Position & direction (1 week) Place value within 10 (5 weeks)	Addition & subtraction within 10 (5 weeks) Money (1 week)	Place value within 20 (3 weeks) Addition & subtraction within 20 (3 weeks)	Multiplication & division (3 weeks) Fractions (3 weeks)	Place value within 50 (2 weeks) Time (2 weeks) Place value within 100 (2 weeks)
<b>Science</b>	Senses	Materials	Animals	Animals - caring for our planet	Plants	Planting, growing and cooking
<b>Computing</b>	Technology around us	Creating media - digital painting	Creating media - digital writing	Grouping Data	Programming a robot	Animated Stories
<b>History</b>	Memory boxes - toys through History		Mary Anning		Mining - local area	
<b>Geography</b>		The United Kingdom		Weather		Hong Kong and Bristol
<b>RE</b>	Christianity: God and creation		Christianity: Incarnation		Judaism	
<b>Art</b>	Painting: Bridget Riley		Sculpture: People & animals Andy Goldsworthy		Animals and People: Pablo Picasso	Draw and use media (Arts Week: Take One Picture)
<b>DT</b>		Wheels and axles		Structures: Windmills		Textiles: Puppets Food: Fruit and Vegetables
<b>Music</b>	Singing harvest songs. Changing dynamics and controlling pitch of voice.	Sing Christmas Songs. Play from simple	Sing songs about winter. Add pulse	Sing songs about the animals.. Add rhythm patterns	<u>Singing Festival</u>	Sing songs from around the world. Use topic

	<p>Playing a range of instruments including xylophones with control using graphic notation.</p> <p>Group instruments into families</p>	<p>standard rhythm notation. To sing, move and play with a sense of awareness of pulse</p>	<p>accompaniment Play from simple standard pitch notation.</p>	<p>accompaniment on pitched and non-pitched instruments. Play from simple standard notation. Class band on xylophones, and non-pitched percussion</p>	<p>Sing songs from around the world. To recognise how the inter-related dimensions can be used to create music.</p>	<p>words to create simple standard notation.</p> <p>Compose music with China as the stimulus.</p>
<b>PE</b>	<p>Fundamental skills and fitness</p>	<p>Dance (6) and ball skills</p>	<p>Sending and Receiving and Gymnastics</p>	<p>Striking and Fielding and Target Games</p>	<p>Invasion Games and Team Games</p>	<p>Athletics and yoga</p>
<b>PSHE</b>	<p>Being Me in My World</p>	<p>Celebrating Differences</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>	<p>Dreams &amp; Goals</p>