




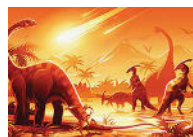












		TERM 1 7.5 weeks		TERM 2 7 weeks		TERM 3 5.5 weeks		TERM 4 6 weeks		TERM 5 6 weeks		TERM 6 7 weeks			
		September		October	November	Dec	January		Feb	March		April	May	June	July
Topic Overview	EYFS	All About Me		Family and Festivals		Kings, Queens and Fairy Tales		Transport: Past and Present		Farming plants and animals		Dinosaurs and Extinction			
															
BFV / SMSC PSHE	PSED CL KUW PD	<p><u>Being Me in My World</u> Explain the reasons for rules, know right from wrong and try to behave accordingly. Create a classroom charter</p> <p>Work and play cooperatively and take turns with others;</p> <p>Belonging: Understanding feelings</p> <p>Rights and Responsibilities</p>		<p><u>Celebrating Difference</u> Identifying talents</p> <p>Being special</p> <p>Families</p> <p>Where we live</p> <p>Making friends</p> <p>Standing up for yourself</p>		<p><u>Dreams and Goals</u> Set and work towards simple goals.</p> <p>Challenges</p> <p>Perseverance</p> <p>Goal setting</p> <p>Overcoming obstacles</p> <p>Seeking help</p> <p>Achieving goals</p>		<p><u>Healthy Me</u> Manage your own basic hygiene and personal needs.</p> <p>Understanding the importance of healthy food choices.</p> <p>Exercising bodies Physical activity</p> <p>Sleep</p> <p>Keeping clean</p> <p>Safety</p>		<p><u>Relationships</u> Understand your own feelings and those of others.</p> <p>Begin to regulate behaviour according</p> <p>Form positive attachments to adults and friendships with peers.</p> <p>Work and play cooperatively.</p> <p>Family Life</p> <p>Breaking friendships Falling out</p>		<p><u>Changing Me</u> Transition into Year 1.</p> <p>Respecting my body</p> <p>Growing up</p> <p>Growth and change</p> <p>Fun and fears</p> <p>Celebrations</p>			

						Dealing with bullying Being a good friend	
Community links - local and global, diversity and commonality	KUW	Harvest Festival Halloween	Bonfire Night Remembrance Sunday Diwali Advent + Christmas	Chinese New Year- Recap Shrove Tuesday	Holi - Hindu Festival Mothering Sunday Easter	St George's Day May Day	Fathers Day
Visits, opportunities and experiences	KUW	Harvest Festival Performance Bread Making	Children in Need Nativity Performance	Random Acts of Kindness	World Book Day Church Visit	Summer Trip Duckling Hatching	Sports Day Clay Fossils
English - writing (Drawing Club)	CL L EAD	Colour Monster Little Red hen Bag Puss				The Enormous Turnip	
English - Writing (Fine Motor)	PD L	Develop the foundations of a handwriting style which is fast, accurate and efficient.	Hold a pencil effectively in preparation for fluent writing – using the static tripod grip in almost all cases.	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.	Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.	Begin to show accuracy and care when drawing	Hold a pencil effectively in preparation for fluent writing – using the dynamic tripod grip in almost all cases.
English - reading,	CL L	<u>Talk Through Stories</u> Scarecrows' Wedding by Julia Donaldson Room on the Broom by Julia Donaldson Winnie the Witch by Valerie Thomas <u>Reading for Pleasure</u> Starting School by Janet & Alan Alberg	<u>Talk Through Stories</u> The Wonky Donkey by Craig Smith Cotton Wool Colin by Jeanne Willis The Wall and the Wild by Christina Dendy <u>Reading for Pleasure</u> The Nativity Story	<u>Talk Through Stories</u> Lost and Found by Oliver Jeffers Hugless Douglas by David Melling Billy and the Dragon by Nadia Shireen <u>Reading for Pleasure</u> Mr Wolf's Pancake by Jan Fearnley	<u>Talk Through Stories</u> Supertato by Sue Hendra Aliens Love Underpants by Claire Freedman How to be a Viking by Cressida Cowell <u>Reading for Pleasure</u> The Easter Story	<u>Talk Through Stories</u> Stick Man by Julia Donaldson Elmer by David McKee Click, Clack, Moo by Doreen Cronin <u>Reading for Pleasure</u> The Gruffalo by Julia Donaldson & Axel Shaffer.	<u>Talk Through Stories</u> Where the Wild Things Are by Maurice Sendak Rainbow Fish by Marcus Pfsiter Slow Samson by Bethany Christou <u>Reading for Pleasure</u> The Girl and the Dinosaur by Hollie Hughes

		Pumpkin Soup by Helen Cooper		The Queen's Hat by Steve Anthony			
Maths	Maths	<u>Number Sense Non-Number</u> Spatial Reasoning, Construction and 3D Shapes <u>Number</u> Subitising Numbers to 3	<u>Number Sense Non-Number</u> Spatial Reasoning, 2D Shapes and Shape Puzzles <u>Number</u> Subitising Numbers to 5	<u>Number Sense Non-Number</u> Pattern <u>Number</u> Enumerating between 6 and 10	<u>Number Sense Non-Number</u> Spatial Reasoning and Symmetry including Shape Puzzles and Construction. <u>Number</u> Partitioning and Number Bonds for 2, 3, 4, 5 and 10.	<u>Number Sense Non-Number</u> Measures <u>Number</u> Composition of Numbers 6 to 10. Comparison of Numbers to 10.	<u>Number Sense Non-Number</u> Patterns, Spatial Reasoning including Maps and Plans, then Measures. <u>Number</u> Patterns in NUMbers to 10.
Science (PLAN)	KUW CL PD EAD	<u>All About Me:</u> Facial features Body parts - brain, lungs, heart. The five senses. <u>Seasons and Weather: Autumn</u> Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Hedgehogs and hibernation	<u>Seasons and Weather: Winter</u> Understand the effect of changing seasons on the natural world around them. <u>Materials:</u> Observe and manipulate a mixture of natural and manmade objects and materials to identify differences and similarities. Changing states of matter - ice/snow - heating and cooling. Testing materials to see if they sink or float	<u>Keeping Healthy:</u> Dental care Healthy eating (healthy choices, water, 5 a day) <u>Materials:</u> Learn about things that are natural and manmade and their different functions. <u>Shadows</u> Exploring shadow puppets.	<u>Seasons and Weather: Spring</u> Understand the effect of changing seasons on the natural world around them. Make observations and drawing pictures of animals and plants; Spring flowers. observing animal/bird behaviours. <u>Forces</u> Forces: push, pull, twist Air transport Water transport Land transport	<u>Animals:</u> Farm animals and their young Life-cycles Identify names of farm animals and their young - sorting animals. <u>Plants and seeds:</u> Plants - naming and drawing summer flowers. observing provision gardening boxes. <u>Seasons and Weather: Summer</u> Understand the effect of changing seasons on the natural world around them.	<u>Animals of the Ice Age:</u> Dinosaurs: Transition unit linking into Y1 Autumn 1 Mary Anning. Extinct animals e.g. dodo Protecting the environment

					<p>Space transport. Activities such as increasing the incline of a slope to observe how fast a vehicle travels.</p> <p><u>Environment:</u> Know some similarities and differences between the natural world around them and contrasting environments.</p>	<p>Observing animal/bird behaviours - butterfly lifecycle.</p>	
History	CL KUW L	<p>My past, present, future</p> <p>Families - parents, grandparents and beyond</p>	<p>Guy Fawkes</p> <p>Remembrance Day</p>	<p>Kings and Queens: Past and present</p> <p>Queen Elizabeth II King Charles III</p> <p>Coronations</p>	<p>Transport: Past and present George and Robert Stephenson and the Rocket</p> <p>Steam trains and boats past and present.</p>	<p>Who was St George and why do we remember him?</p> <p>History of agriculture</p>	<p>Prehistory: The time of the dinosaurs</p>
Geography	KUW CL	<p>Seasons - Autumn Exploring autumn leaves</p> <p>Our school and my route to school</p>	<p>Seasons - Winter Describing places in our local area Using maps to locate Peasedown and Bath and the UK Look at Bath on the map. How far is it from Peasedown ?</p>	<p>Finding the UK, Bath and London on a map</p> <p>Famous London Landmarks (Buckingham Palace, Tower of London, Big Ben) using The Queens Hat</p>	<p>Seasons - Spring Exploring Spring in the environment -What changes can we see?</p> <p>Talking about buds</p> <p>Road safety</p>	<p>Farming</p> <p>Draw map of a farm - land use</p> <p>Talk about where Bath City Farm farm is.</p>	<p>Seasons - Summer</p> <p><u>Prehistory</u> How the earth looked different in the past. - Ice Age</p>
RE	KUW CL	Harvest Celebrations	<p>Diwali</p> <p>Advent</p>	Lent	<p>Holi</p> <p>Easter</p>	Midsummers Day	St Swithin's Day

			The true meaning of Christmas				
Art	EAD	<p><u>Colour:</u> Naming, recognising and using primary colours to mix paints</p> <p><u>Painting:</u> self portraits (Picasso)</p> 	<p><u>Colour:</u> Colour comparison</p> <p>Claude Monet - The Magpie (1869)</p>  <p>Monet : Poppy Fields</p>  <p><u>Materials</u> Clay Diva Lamps</p>	<p><u>Design:</u> Building Castles with Junk modelling</p>  <p><u>Puppets:</u> Chinese New Year</p>	<p><u>Exploring line:</u> Kandinsky</p>  <p><u>Design:</u> Making a boat that floats and another vehicle that moves with wheels</p>	<p><u>Still Life:</u> Observational drawing and painting fruit (Paul Cezanne - The basket of apples, 1895)</p> 	<p><u>Art inspired by nature -</u> Clay Fossils moulding and imprinting</p>  
DT	EAD PD CL M	Design an assault course for balancing. coordination and agility	Design a Diva Lamp	Design a castle	Design a vehicle that moves or floats	Design a shadow puppet	Design a clay fossil of a part of a dinosaur.
Music	EAD CL L	<p><u>Singing, counting and keeping a Pulse</u> Sing a range of songs with opportunities for actions and keeping the pulse</p>	<p><u>Singing and performing. Dynamics</u> Sing seasonal songs: Halloween, Fireworks Night, Remembrance, Diwali</p>	<p><u>Singing and playing a pulse with control: Tempo</u> Sing a range of songs with opportunities for actions and</p>	<p><u>Singing and playing a simple accompaniment: Rhythm.</u> Explore a range of pitched and unpitched</p>	<p><u>Singing and choosing instruments. Pitch</u> Reading simple graphic notation</p>	<p><u>Singing and composing Reading simple graphic notation: Creating</u> Compose music linked to their learning e.g Dinosaurs or animals</p>

		<p>Explore voice and body sounds</p> <p>Introduce instruments (names and how to play)</p>	<p>Control voice sounds (Dynamics - Volume)</p> <p>Non-Pitched Percussion Learn the names for: triangle, bells, maracas</p>	<p>keeping the pulse on an instrument.</p> <p>Control voice and instrument sounds(Tempo)</p> <p>Play instruments to accompany a story</p> <p>Learn names for drums, chime bars, tambourine</p>	<p>Instruments. Identify long and short sounds (Rhythm)</p> <p>Create patterns Respond to a conductor</p> <p>Learn names for: xylophone, guitar, violin,piano</p>	<p>Play a pitched Instrument - xylophone.</p> <p>Notice pitch and respond with body and voice.</p> <p>Explore ways of playing an instrument</p> <p>Play from simple notation as a class.</p>	<p>Play a range of pitched and unpitched instruments, selecting them for their timbre.</p> <p>Chose instruments and work in groups to make short sound pieces</p>
Music (Singing)		<p>Head, Shoulders, Knees and Toes. Oats and Beans and Barley Grow.</p>	<p>Christmas Songs</p>	<p>If You're Happy and You Know It The Hokey Cokey</p>	<p>Hot Cross Buns The Way The Bunny Hops</p>	<p>Five Little Speckled Frogs There's a worm at the bottom of my garden.</p>	<p>Miss Polly had a Dolly This Is The Way We Cross The Road</p>
PE	PD (Gross Motor)	<p><u>Introduction to PE 1</u> <u>Dance Unit 1 GetSet</u></p>	<p><u>Introduction to PE 2</u> <u>Dance Unit 2 GetSet</u></p>	<p><u>Fundamentals: Unit 1</u> <u>Gymnastics: Unit 1</u></p>	<p><u>Fundamentals: Unit 2</u> <u>Gymnastics: Unit 2</u></p>	<p><u>Physical Development Range</u> <u>Games: Unit 1</u> <u>Sports Day</u></p>	<p><u>Physical Development Range</u> <u>Ball Skills: Unit 1</u></p>
PSHE	PSED CL	<p>Being Me in My World</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>