

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement. N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>This year, we have implemented the Get Set 4 PE scheme where teachers have been able to develop their own confidence in delivering high-quality PE lessons.</p> <p>As a school, we have been audited for OPAL and were awarded Platinum status for our play offer within school. This has led to physical activity levels being increased.</p> <p>Through regular training, staff are more confident in delivering play for all and the management of risk within situations involving play and physical activity.</p> <p>We have attended and delivered the following events: netball, football, sewing, dance, DT, running, maypole, drama, tennis, yoga, dodgeball, basketball, multisports, archery, athletics, new age curling, bocchia, wheelchair basketball, cheerleading, lego and orienteering.</p> <p>Through competitive games we have won - sporting highlights: Our mixed football team are now consecutive cup and league winners for 2022/2023. We are the current hockey and Y3/4 football champions, as well as having individual sporting achievements for children outside of school, including; tennis, swimming and cheerleading. Our Girls' football team placed 3rd in the large schools event, finishing 3rd out of all large primary schools in the MAT. A push on trying to make sure every child in the school has the opportunity to represent PSJ throughout their time here, is a goal we wish to introduce next year.</p> <p>We have raised the profile of girls sporting achievements this year and they have attended far more events including: cricket, football and tag rugby. In addition to this, It has been confirmed that our entry into the Nike Primary Stars competition resulted in PSJ being chosen to receive a football kit for our girls team. This will give the girls' their own identity on the pitch and will hopefully encourage others to represent the school in the sport. Kit should be delivered in the Spring term.</p> <p>We have attended more inclusion events this year, enabling children with SEND and PP needs to participate and compete in more sports: multi-skills, cross country, cricket, gymnastics and athletics for KS1 and KS2.</p>	<p>Next step is to work alongside sports coaches to develop teacher confidence in the delivery and assessment of PE.</p> <p>Develop a clear long term plan to enable an obvious progression of skills throughout the whole school.</p> <p>To purchase and implement OPAL college so all staff have adequate training around the importance of play. We will also be looking to implement a range of different sports, throughout the week, at lunchtime to encourage participation and all abilities.</p> <p>Develop our offer of clubs to include lunchtimes, raising participation for all including vulnerable groups.</p> <p>Next year, we are going to track and monitor club and event attendees to ensure that, by the time all children have left PSJ, they will have done a club and been part of a competitive event.</p> <p>Develop the use of sports coaches to help deliver sports which staff feel less confident delivering as part of their CPD.</p> <p>Provide more groups for inclusion and participation to ensure we are targeting our less active children.</p> <p>Year 4 children will have longer swimming to hopefully reduce the number of children needing catch-up sessions in Year 6.</p> <p>Development of Outdoor Learning Lead to ensure we are providing opportunities for Physical activity alongside outdoor learning.</p> <p>Continue to broaden the range of sports coaches who bring specialist skills to the school to encourage an active lifestyle for children.</p> <p>Make further links with the local community to raise physical activity outside of school.</p> <p>Clubs put in place to help revamp stats analysis for both participation and impact of PESPA grant including participation in clubs and to help set out clear selection policy and track those involved in competitive sports. use the School council and</p>

We have offered swimming this year for our Year 4,5 and 6 children with targeted, catch-up, swimming for our year 6 children. This has been well received by all and will continue into next year.

Clubs have been successful this year with both teacher and external led clubs being attended. We have built up a partnership with Progressive Sports who deliver two sessions a week and, also, Teach Sport. Successful clubs that have been delivered this year include: netball, football, sewing, dance, DT, running, maypole, drama, tennis, yoga, dodgeball, basketball, multisports, cheerleading, lego.

Alongside this we are beginning to make links with the local community having Bath All Starz delivering a cheerleading club and Nova sports delivering Boccia and Curling as part of our inclusive sports teaching.

As part of raising the profile of PE, we have developed a new sports kit to be worn by all children to ensure that there is a level of pride instilled into sport at PSJ. This will continue moving forward to be an expectation for all children so that they CARE and be physically active and be proud to represent PSJ in PE and at events.

PSJ Sports Festival

Our vision of a Sports Festival for sports day this year was well received. We delivered a number of participation and competitive events for both key stage one and Key Stage 2 (all inclusive) throughout both the morning and the afternoon on the last day of term 5. Parents and adults attended throughout the day, including inviting them for a giant picnic with their children at lunchtime. The PSA kindly donated money so that all could be given an ice cream on what was a bright, sunny and hot day. Certificates and medals were given out for the competitive events and the entire day was hosted by Peasedown Cricket Club. It is hoped that by making this community link, it could be the start of using PE and sport to foster an inclusive community, with the school at its heart. Next year the goal is to include the PSA even more to promote fundraising for the school.

Year 4 Camp was revamped to focus on collaboration and OAA. Only three children didn't attend meaning lots of children accessed this high-quality provision. This will continue into next year as it was so successful.

Redeveloped the Threshold Concepts to be more PSJ friendly and have meaning within how we deliver PE.

As a reward to all of our year 6 cohort this year, we have arranged for a school trip to Somerset County Cricket Club to watch Somerset V Hampshire on Monday 10th July. This will be an amazing experience for all the children in year 6 and helps to offer students an experience of a broader range of sports.

Pupil voice to think carefully about the clubs we offer for all to increase engagement.

Schedule clubs to coincide with lead-up to specific sporting fixtures and provide additional hours' training during play-times for selected squads, using the school calendar to ensure that we do not miss any events.

Developing fundraising events to raise the profile of sport and also to attend professional events to raise aspiration.

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,570
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£19,553.32

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 22%
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase activity of all children during lunchtimes and through outdoor learning.	Continue to support and develop the Outdoor Play and Learning offer by increasing playground resources, particularly around den building, sporting activities and scooters.	£1,700	<ul style="list-style-type: none"> Play will continue to grow from the platinum award from this year. With the development of bikes and scooters - ensure these are maintained. Children will be more physically active through play. Enjoyment will increase.
Access to high-quality resources during PE lessons to support active T&L.	Update PE equipment where needed to ensure the continuation of high-quality teaching and learning.	£640	<ul style="list-style-type: none"> Audit of current PE equipment to ensure that we have the right equipment to deliver PE in our long term overview. Equipment is purchased to aid the delivery of high quality PE lessons. Children will spend less time being inactive due to more equipment being readily available.
Increase participation of the least active children in school sport and PE	PE lead to identify groups of children who would benefit from extra PE and organise sessions which promote this.	£1000	<ul style="list-style-type: none"> Children identified by class teachers to be personally invited to a club provided to improve physical activity. Baseline to discuss with children about what they like/dislike about physical activity. Assemblies shared with children to raise the profile of being physically active - whole school challenge.

Additional top-up swimming tuition at South Wansdyke Sports Centre for Year 6 Pupils who have not reached the intended outcomes for swimming.	A concentrated programme of swimming to take place to ensure children achieve what is expected of them by the end of Y6.	£1,050	<ul style="list-style-type: none"> Increase % of children achieving criteria 1 and 2 above (25m and variety of strokes) to 80%. 	
	Total	£4,390		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend a range of sporting events where we compete to a high standard against all through all events (Mixed, boys, girls and inclusive).	Develop clubs at lunchtimes 3 times per week which focus on PP, SEND and G&A with a focus around our threshold concepts, physical activity and participation. PE lead to monitor and develop a list of children who have competed at all events (participation breadth).	£2000	<ul style="list-style-type: none"> SEND/PP and G&A children to be identified by PE leader. Sporting events to be tracked to ensure that children are exposed to a range of sports. Termly club organised for KS1 and KS2 children to target and promote PE for these groups, leading to more events being engaged in. End of year report produced to look at the level of enjoyment and engagement for participants in these clubs. 	
Encourage an increase to the number of children participating in one club.	Develop links with local sports groups to come and deliver sporting opportunities within school. PE lead focus on monitoring participation and highlighting children (particularly vulnerable) to raise engagement from all.	£1000	<ul style="list-style-type: none"> Pupil Voice to audit what clubs children would be interested in. There will be a higher attendance in clubs and more clubs on offer. This will be recorded on GetSet4PE More vulnerable groups will attend clubs promoting physical activity. More children will be physically active due to their being a wider range of clubs on offer. 	

Revamp the outdoor learning space to support children - part of our nurture assisted programme. Aimed to increase attendance and participation for disengaged/disadvantaged pupils	Purchase a range of resources for outdoor learning to develop our outdoor space.	£400	<ul style="list-style-type: none"> • Audit from Outdoor learning lead done to identify what is needed to develop outdoor space. • Focus around OAA and physical wellbeing to develop outdoor learning. • Clear progression of what children will learn to be developed and mapped out to raise the profile of being outdoors at PSJ. • Initial audit of what outdoor learning is to be done and then evaluated at the end of the year. 	
	Total	£3,400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve CPD for all staff so that they have increased confidence when delivering PE by using a Sports Coach so that PE taught is of an excellent quality.	<p>Opportunities to observe a Sports Coach deliver high-quality PE lessons.</p> <p>Opportunities and surveys done to understand where teachers will benefit from extra CPD.</p> <p>Liaison with SSP will help identify other training needs and training will be delivered through PDMs</p>	£4,850	<ul style="list-style-type: none"> • Class teachers will be more confident in delivering PE to all. • Developed understanding of how to scaffold and challenge effectively for a range of disciplines. • All children participate in at least 2 hours of PE a week. • Use Get Set 4 PE to plan PE sessions which are active for all. 	
Develop our knowledge of assessment to ensure we are identifying those children who are gifted and able to stretch and challenge whilst supporting those who need it when scaffolding in PE.	Develop the use of collaborative assessment, using a scheme, to plot and show clear progress for learners. Done through meetings between the sports coach and PE lead. Shared approach to assessment for all class teachers.	£663	<ul style="list-style-type: none"> • Develop the use of 'I can' statements so that teachers feel confidence in what ARE looks like. • Discussions with PE coaches to explain how assessment is done PE and collaboration, when assessing, 	

			<p>takes place to develop teacher confidence.</p> <ul style="list-style-type: none"> • Use of training videos and best practice used to show what is expected. 	
Outdoor Learning to be developed to improve and raise OAA and learning outside the classroom opportunities for all with a particular focus on exposure for vulnerable groups.	Children's physical activity levels will increase and their knowledge of OAA will develop. Children will be confident in managing risk, particularly around Outdoor Learning	£1000	<ul style="list-style-type: none"> • Children will be more confident when approaching orienteering activities. • Collaboration will increase and children will work on teamwork aspects of OAA • Children's confidence in outdoor learning will increase and engagement for all will improve. 	
Develop our Outdoor Play provision for children through effective CPD for staff.	Use of OPAL college for training around Play and Risk Management. Develop coherent understanding of the benefits of play in a sense of the physical, social and emotional benefits.	£150	<ul style="list-style-type: none"> • Children and adults will have a shared approach to the benefits of play on children's physical activity. • Children will have a greater understanding of risk management and the approach to this both during physical activity and play. 	
	Total	£6,663		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to School Sports Coordinator offer from Wellsway School, led by Dave Burston, to introduce PSJ Primary to a wider range of sports/activities for all: Access training	Target unfamiliar sports for training that will engage children most, get them active and increase their love of physical activity. Develop the knowledge of teachers so they focus on scaffolding and challenge	£1750	<ul style="list-style-type: none"> • Staff confidence in support and challenging those who need it will increase. • Support given to help in-lesson adaptation will be given. • Children in Year 6 will be competent 	

<p>Access equipment</p> <p>Take part for free in sports events for all</p>	<p>for particular students - delivered through a PDM.</p> <p>Opportunities to train children to become play leaders at a lunchtime through the SSP</p> <p>Ensure calendar events are filled in so that children are participating in a range of sports.</p>		<p>in the delivery of play support at lunchtime.</p> <ul style="list-style-type: none"> • More children will be able to participate in school sports at both participation and competition level. 	
<p>Raise the profile of different sports (e.g. Dance, seated volleyball etc.) through opportunities within the curriculum for all.</p>	<p>When these events are offered through the SSP the PE lead will aim to send some children to attend.</p> <p>Use of the curriculum long term plan to ensure these are mapped out progressively.</p>	£1388.32	<ul style="list-style-type: none"> • The PSJ Long Term PE plan is set out to support and aid the teaching of these sports. • More children will have participated in varying sports and, through pupil conferencing, will be able to share the experiences they have had.. 	
<p>Increase the range of clubs on offer in school to target those children with additional needs or those who are disadvantaged.</p>	<p>Teachers lead clubs with the primary focus of engaging disadvantaged pupils to participate.</p> <p>A range of clubs will be offered both at lunch and afterschool to ensure that children will be able to sign-up to these.</p> <p>Direct contact with disadvantaged pupils to offer lunchtime clubs with an in-school sports coach.</p> <p>Disadvantaged pupils get first place on any clubs signed up for.</p>	£1000	<ul style="list-style-type: none"> • More disadvantaged pupils will attend clubs put on throughout the school day or by school staff. • Attitudes and approaches to clubs will change and the benefits of these will be seen. • Parents will be confident in signing their children up to attend these clubs willingly. 	
<p>Provide opportunities, through additional fundraising, for children to attend sporting events; hence, raising aspirations through sport.</p>	<p>Club leaders and PE coordinator aim to get children to attend some professional/semi-professional sporting events mapped out with our trips lead.</p> <p>Fundraising mapped out in personal development to help fund and support these events.</p>	£700	<ul style="list-style-type: none"> • Aspirations of students will increase, inspiring children to follow a range of professional sports. • Ability to recognise and identify what it means to be an 'expert' of a particular sport or skill. 	
<p>Through fundraising, develop opportunities for children to have access to different sports to develop their understanding and broaden</p>	<p>Teachers will be able to raise money to get specialist coaches to deliver individual sports.</p>	£0	<ul style="list-style-type: none"> • The profile of different sports will develop and children will be aware of these. 	

sporting horizons.	Links with local sports clubs to come and deliver lessons to encourage physical activity increasing for our students outside of school.		<ul style="list-style-type: none"> Children will be confident in discussing how these sports improve their physical development A raising of sporting profiles within the local community will lead to more active children. 	
	Total	£4,838.32		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to MSN Games Association and Wesport (West of England Sport Trust) website and the events it organises.	<p>Prioritise attendance at every MSN Games Association meeting, to keep up to speed with schedule of events.</p> <p>Log these on the calendar with reminders so children have opportunities to participate in many sports.</p> <p>Identify which students have participation to raise sporting profile and competitiveness as a school.</p>	£262	<ul style="list-style-type: none"> More children have participated and competed in school games this year being exposed to a range of sports. Staff know when events are coming up and are able to use assessments to identify those who are willing to compete. Regular updates in the newsletter and on facebook to share how we have been successful. 	
Introduce inter-house sports cup to help us achieve sports mark accreditation and raise the profile of competitive sport.	<p>Devise a schedule of inter-house team games across all key stages focused on house groups.</p> <p>Repurpose a cup to be an inter-house cup.</p>	£0	<ul style="list-style-type: none"> Children understand the importance of being competitive House Captains are more confident in selecting appropriate measures to aid competition. 	
	Total	£262		
	Total from all 5 sections	19,553.32		

Signed off by	
Head Teacher:	<i>Renoall</i>
Date:	06/07/23
Subject Leader:	L. Fishlock
Date:	05/07/23
Governor:	<i>Churley</i>
Date:	06/07/23